Miriam Graf Simpson Running for FT Senate Officer Instruction



Hi everyone, I'm Miriam Simpson, and I'm excited to run for Full-time Faculty Officer-at-Large for Instruction. For the past decade at Cuyamaca, I've worked alongside incredible faculty who continuously innovate and advocate for student success. I believe deeply in transparency, collaboration, and ensuring that faculty voices don't just get heard—but that they drive meaningful change.

One of the areas I'm particularly passionate currently about is the effective use of our complex array of resources -- whether they be physical or virtual spaces, budgets, technological tools, or time -- as tools that support faculty and students. Whether it's advocating for the right equipment, ensuring our facilities meet the needs of evolving disciplines, or working to streamline tech and administrative processes, I want to ensure that faculty have what they need to focus on what matters rather than constantly stuck in the minutiae of broken processes and systems.

Through my roles as Chair of Engineering & Physical Science, a leader in college-wide councils, committees, and teams, and a coordinator for student success and equity initiatives, I've tackled challenges like:

- Increasing access and success for all students in physics (and I have the data to back this).
- Growing enrollment beyond pre-pandemic levels through strategic planning.
- Ensuring lab spaces, instructional tools, and classroom tech serve faculty needs rather than creating hurdles.
- Bridging the gap between faculty needs and administrative decisions—especially when it comes to resource allocation and scheduling.

Technology and infrastructure are essential to teaching, but too often, we're left working around outdated systems or advocating repeatedly for the tools we need. I've worked hard to bring faculty voices into these decisions, and if elected, I'll continue to push for:

- ✓ Better support for specialized labs and instructional spaces to keep our programs strong.
- Smarter, more responsive systems that help rather than hinder faculty work.
- Stronger advocacy at the college and district level to ensure faculty needs drive resource decisions.

I believe that we're at our best when we support each other—not just as faculty, but as a community. I'd love the opportunity to continue this work as Faculty Officer-at-Large for Instruction. Thanks for your support!

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