



PROGRAM REVIEW & INTEGRATED PLANNING

Presentation to the Academic Senate

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WHAT IS PROGRAM REVIEW, AND WHY DO WE DO IT?

- Program review is a mechanism for programs and service areas to:
 - Assess and reflect on their own performance
 - Center the student experience
 - Develop meaningful goals for improvement
 - Tell their own story
 - Ensure high quality academic programs and student support as well as operational effectiveness
 - Identify resource needs to achieve program goals

Most of all, program review is about improving our programs and departments for our students.

PROGRAM REVIEW AND ACCREDITATION

- Planning, goal-setting, mission centrality, and evaluation are central to the accreditation process
- It is threaded through the accreditation standards
 - 1.3. The institution holds itself accountable for achieving its mission and goals and **regularly reviews relevant, meaningfully disaggregated data to evaluate its progress and inform plans for continued improvement and innovation.** (ER 3, ER 11)
 - 1.4. The institution's mission directs resource allocation, innovation, and continuous quality improvement through **ongoing systematic planning and evaluation of programs and services.** (ER 19)
 - 2.9. The institution conducts **systematic review and assessment to ensure the quality of its academic, learning support, and student services programs and implement improvements and innovations in support of equitable student achievement.** (ER 11, ER 14)

PROGRAM REVIEW AND ED CODE

- California Education Code 66050:

It is the intent of the legislature that public institutions of higher education in California shall provide a collegiate experience which gives each student the skills of communication and problem solving, the ideas and principles underlying the major areas of modern knowledge... It is also the intent of the legislature that segments of higher education recognize that quality teaching is the core ingredient of an undergraduate educational experience. The segments of higher education are encouraged to improve the quality of undergraduate education as a central priority of California public colleges and universities.

PROGRAM REVIEW AND THE FACULTY ROLE

ASCCC Program Review: Setting a Standard (2009, p. 6)

- “The program review process shall promote professionalism, enhance performance, and be effective in yielding a **genuinely useful and substantive process for determining program effectiveness.**”
- “The principal purposes of the review process are to recognize and acknowledge good performance, to enhance satisfactory performance, and help programs which are performing satisfactorily further their own growth, and to...assist programs in achieving needed improvement.”
- “A program’s students, administrators, faculty, and their colleagues shall all contribute to the program review, but faculty shall play a central role in the program review process, and together, with appropriate administrators, assume principal responsibility for the effectiveness of the process.”

PROGRAM REVIEW AND THE FACULTY ROLE

ASCCC Program Review: Setting a Standard (2009, p. 7)

- “Program review should model a **miniature accreditation self-study process** with the designated area of the campus...The review should be a candid self-evaluation supported by evidence, **including both qualitative and quantitative data**. It should honestly document the positive aspects of the program and establish a process to review and improve the less effective aspects of program. A well developed program review process will be both descriptive and evaluative...The purpose of the program view can be stated clearly in the types of questions it seeks to answer.”

PROGRAM REVIEW STEERING COMMITTEE (PRSC, ESTABLISHED IN 2019)

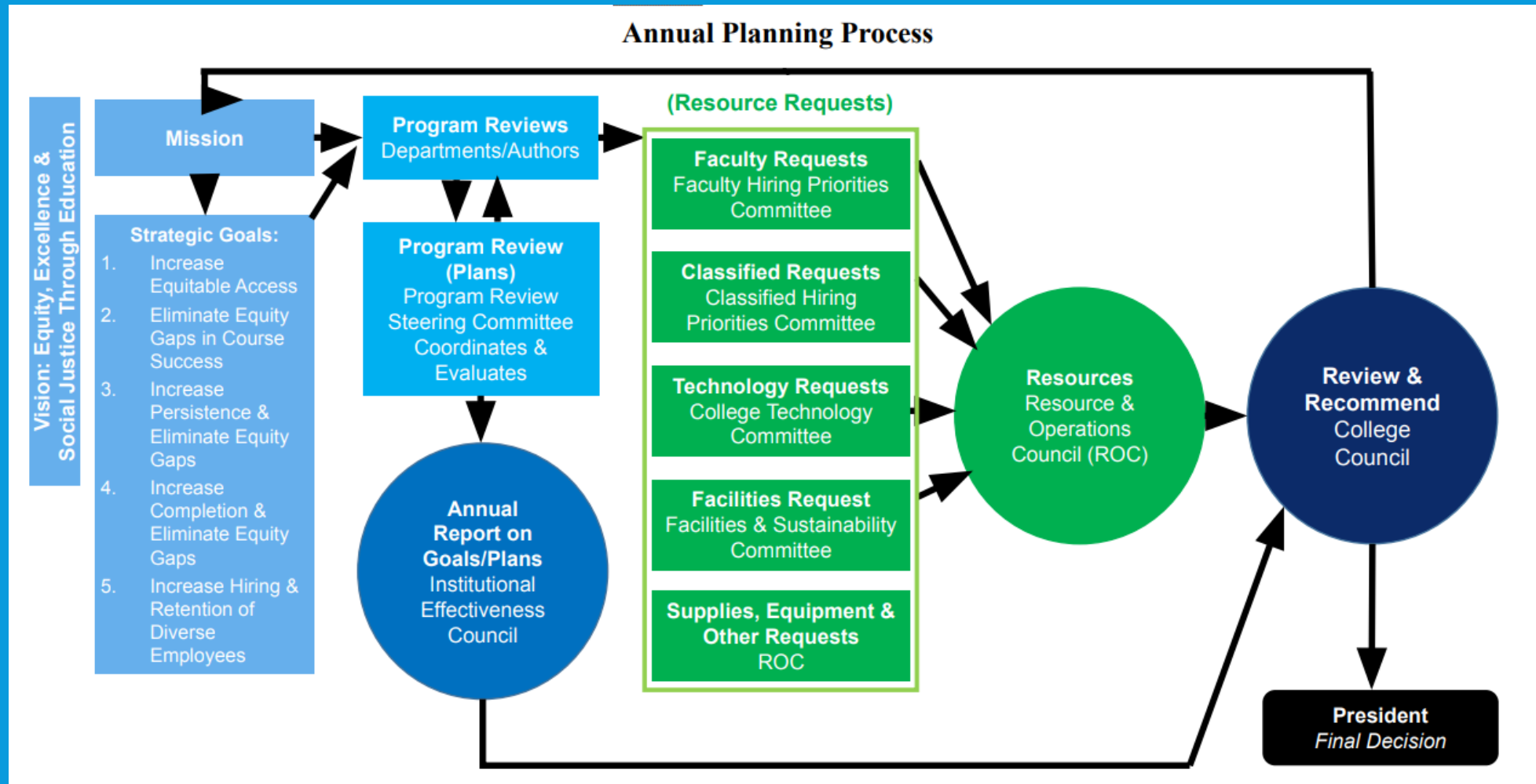
- The Program Review Steering Committee (PRSC) is responsible for guiding the program review process and developing and recommending policies, processes, and procedures related to collegewide program review. The PRSC reports to the Institutional Effectiveness Council (IEC).
- In order to ensure the program review process meets the needs of the college and the community, the **PRSC will consult with the Academic Senate and other governance councils and committees (as applicable) to facilitate continuous improvement of programs and services across the campus.**
- The PRSC will also ensure the program review process is in compliance with related accreditation standards.
- PRSC is also responsible for assisting in the execution of the program review process, **providing training and support for program review authors and liaisons, in assessing program reviews, and in gathering feedback** to inform improvements to the program review process.

PRSC RESPONSIBILITIES & GUIDING PRINCIPLES

Responsibilities/Guiding Principles:

- 1. Developing and refining college-wide program review standards and processes;
- 2. Creating, implementing, evaluating and improving the process for instructional and non-instructional program review assessment;
- 3. Ensuring the program review process facilitates meaningful, data-informed planning, assessment, dialog, and improvement;
- 4. Developing an annual summative report of unit-level planning priorities, achievements, needs, and challenges linked to college planning priorities;
- 5. Working with the Institutional Effectiveness Council to develop common institutional overarching needs analysis and identify challenges; and
- 6. Provide training and support to program review authors.

ANNUAL INTEGRATED PLANNING PROCESS



PRSC GOALS AND CONTINUOUS IMPROVEMENT ITEMS

- Updating rubrics/feedback forms to clarify what is being asked and model new ACCJC rubrics
- Noting accreditation standards, where applicable, on next year's program review templates
- Improving training and communication around program review processes, timelines, and purposes
- Strengthening communication with ROC to align processes and create more shared resources for program review authors
- Streamline templates wherever possible
- Using our annual program review/integrated planning survey to continuously improve the process

NEXT STEPS

- We would like to circle back with the Senate to:
 - Share the results of our Annual Program Review/Integrated Planning Survey
 - Provide a menu of options for the program review timeline
 - Gather any other general feedback for next year's program review process

THANK YOU!

*Together we look forward to building an even stronger program review process for the future.
Thank you for your partnership!*