

Impact of Changing the Start Date of the Fall 2025 Semester to Match SDCCD

February 6, 2025

AFT is requesting the start date for Fall 2025 be changed to align with SDCCD

Benefits of changing the dates:

- GCCCD and SDCCD would have matching start and end dates for students and employees
- There would be one week longer between summer session and the fall semester
- Adjunct faculty who work at both districts would have the same start and end date for the fall semester

Impact:

- In Colleague EVERY section would need to have their dates manually adjusted one, by one
 - Start date and End date would need to be adjusted on three screens: SECT, SOFF, FASC
 - Net result: approximately 2,200 sections; 14,500 manual entries within the updates split between three screens in scheduling
- Financial Aid student major start dates would need to be manually adjusted on all 1326 students with a financial aid applications.
- Outreach and other college event that are already scheduled, would need to be adjusted and rescheduled based on date changes
- 25 Live Schedule (room scheduler) would need to be *wiped out* and rebuilt (This has never been done before, therefore, discovery and testing would be needed).
 - Rebuild Class schedule
 - Rebuild all events
- Our CCAP High School partners have approved our original 2025-2026 calendar dates. Changing the date would result in a misalignment between our schedule and our High School partners: there would be a two-week gap between the high school start date and GCCCDs start date.

Other issues

- All updates above would need to be completed by March 27 before the Colleague Refresh project.
 - It is likely that the manual work would not be completed by March 27, which would push out registration farther.
- There are already other factors adding a significant strain on Instruction **without** this added burden:
 - Instruction is already struggling meeting the March 27 deadline with their current workload of line sheet entries
 - Common Course Numbering implementation
 - The system will be down one week over spring break for Colleague Refresh

- Grade Deadline would move to January 2nd
 - To meet system processing deadlines for end of term, state reporting, and federal reporting, all missing grades need to be marked as RD by January 5th.
 - There will be no support on campus for Faculty needing assistance in entering grades and rosters over the winter break.
 - The missing grades process is run in December the day after the grade deadline. There are usually 2000+ grades outstanding, and A&R has a week or so to work with the deans and chairs to get those grades entered. The end result is about 300 RDs.
 - The grade deadline would move from 12/18/2025 to 1/2/2026 leaving no time for getting the missing grades input in the system before the RD grades post on 1/5/2026. If this follows normal trend there could be 2000 grades missing
 - RD grade entries (posting the actual grade) are done manual, one at a time by A&R staff
 - Faculty must submit a form to have each RD grades updated to the grade earned
 - RD (Missing grades) delays transcript processing and evaluations for students.
 - RD Grades are not included in the 320 Report, so we do not get funding for them. (note: this is a Colleague restriction that I just learned about reading this document today, that the district has “accepted” since the beginning of time).
 - Moving the A&R End of Term Processing (RD Grade and Academic Standing Process) out further than 1/5/2026 would significantly impact end of term processing deadlines for students and reporting deadlines.
 - Delays in processing would have a negative impact on students in the following areas:
 - Student Transcripts
 - Student Petitions review and processing
 - Delayed Academic Standing Determination
 - Delayed Disqualification Notification
 - Reduced Student Petition Submission time
 - Delayed Evaluations
 - Delayed Standards of Academic Progress (SAP) for Financial Aid
 - Creating reports for State and Federal Reporting is very manual and requires the running of multiple reports, analysis of those reports and pulling the data needed out of multiple system reports to combine them into the submission files. Submission files are then pre-submitted, and corrections are made to areas

that return an error. If end of term processing deadlines were extended these are the areas that would be negatively affected for reporting:

- Return of Title IV Funds
- MIS Reporting
- 320 Reporting
- NFC Reporting
- SCH Reporting
- IPEDS Reporting

NOTE: All work will fall on Classified Professionals and Supervisors to Complete