

## 2024-2025 Council/Committee Goal-Setting

Council/Committee:	` '	Date Goals Were Adopted by Council/Committee:	10/5/24
Co-Chairs:	Jeanie Machado Tyler, Vice President of Instruction Karen Marrujo, Academic Senate President		

Council/Committee Goals for 2024-2025	How will this goal specifically address one or more of the 2022-2028 College goals and strategies?	PROGRESS (to be completed at the end of the year):
GOAL 1 (Carried over from 23-24): Increase hiring and retention of diverse employees  ACTION STEPS: What specific steps does the group need to take this year in order to successfully achieve this goal?  Through committee process/procedures will continue to embed equity, anti-racism, and social justice practices.  EVALUATION: How will this goal be evaluated?  (1) results from Integrated Planning Survey (2) continuous improvement to existing processes through updated ranking, rubric, and request form	Through the program review submittal process that is tied to faculty requests the request form Question Nos. 2, 3 and 5 using Rubric Criteria # 1, 2 and 4 addresses strategic priorities, equity gaps, and faculty diversity. The action steps to address equity gaps, diversifying and retaining faculty, and program/service area alignment with mission and vision based on data provided.	Status:
	Through the program review submittal process that is tied to faculty requests the request form Question No. 3, using Rubric Criteria # 2 addresses equity gaps.	Status:

Council/Committee Goals for 2024-2025	How will this goal specifically address one or more of the 2022-2028 College goals and strategies?	PROGRESS (to be completed at the end of the year):
GOAL 2 (carried over from 23-24): Eliminate Equity Gaps related to persistence, completion and success.		<ul><li>Deleted</li><li>Ongoing</li></ul>
ACTION STEPS: What specific steps does the group need to take this year in order to successfully achieve this goal?  (1) Training on data of potential authors (2) When committee evaluates the ranking of requests will engage meaningful dialogue for evidence-based planning to improve student success and equity critical to actualizing strategic priorities  EVALUATION: How will this goal be evaluated?  (1) Through the review of current data to inform ranking decision		What progress did the committee/council make toward this goal over this academic year?  1. The committee assigned a task force to create a video to assist authors with the line items in the form.  2. The committee engaged in breakout sessions tailored for data informed and evidence-based training to improve approach to student success and equity in preparation for the ranking process.
GOAL 3: Create and embed more supports for authors throughout the request process		
ACTION STEPS:  (1) Training for potential authors to include location of resources  (2) send specific survey questions directly to authors  (3) establish professional development workshop for potential authors  EVALUATION: Assess completion of Action Steps 1-3		