OER OPEN EDUCATIONAL
RESOURCES INITIATIVE

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CUYAMACA
·COLLEGE·

EQUITY, EXCELLENCE,
AND SOCIAL JUSTICE
THROUGH EDUCATION

Resource Reviewed:

The review acts as a guide as you and the author(s) work collaboratively. The questions listed within each rubric are a framework for dialogue.

Please provide detailed notes. They are especially important for areas you are indicating as minimally demonstrates or in need of specific edits. Please review this rubric before initiating your review.

Rubric contains sections A, B, and C which evaluate the subject matter and content presentation, inclusion, diversity, equity, and anti-racism (IDEA) framework, and editorial aspects.

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A. Subject Matter and Content Presentation:

This section guides you in your review of discipline knowledge presented in the resource.

	Minimally Demonstrates	Adequately Demonstrates	Extensively Demonstrates
Does the content adequately cover the designated course within the scope of the project?			
Is clear and consistent terminology used to present the subject matter?			
Does the content reflect the current information of the subject matter?			
Is the resource at an appropriate reading level for undergraduate use?			
Does the OER present explicit learning outcomes aligned with the course and curriculum?			

Please provide comments on any aspect of the presentation of this content. When possible, be specific to the location of your comment (chapter, page, video, etc.):

B. Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework:

This section guides through evaluating Inclusion, Diversity, Equity, and Anti-Racism in the resource.

	Minimally Demonstrates	Adequately Demonstrates	Extensively Demonstrates
Overall the photos and illustrations include Black, Indigenous, and People of Color (BIPOC)			
Most of the people identified represent BIPOC cultures.			
The gendered language is inclusive and there is an appropriate use of pronouns.			
Content includes examples of diverse authors and researchers with studies related to BIPOC, LGBTQ+, nationality, ability, language and religion, etc.			
Content includes applications, examples and scenarios that reflect BIPOC cultures, LGBTQ+ communities, nationalities, abilities, languages and religions, etc.			
References to people, groups, conditions, etc. do not contain derogatory or inappropriate language.			
Content includes examples of keywords or glossary terms reflecting diverse topics and/or folks.			
Content includes perspectives relevant to underrepresented groups in each chapter.			

Please provide comments on any aspects of the IDEA Framework of this content. When possible, be specific to the location of your comment (chapter, page, video, etc.):

C. Editorial Aspects:

This section guides you through evaluating the readability of the content.

	Minimally Demonstrates	Adequately Demonstrates	Extensively Demonstrates
Is the content free of grammatical, spelling, usage, and typographical errors?			
Is the content written in a clear and engaging style?			
Is the content coherently organized?			
Does the OER reflect the consideration of different learning styles? (e.g., visual, textual)			
Does the OER adhere to effective principles of design? (e.g., well laid out and organized pages; consistent and unified colors, font, and typography)			
Does the OER include conventional editorial features? (e.g., table of contents, glossary, citations, and further references)			
Is the OER content accessible to students with different needs? (e.g., alt text, closed caption, color contrast)			

Please provide comments on any editorial aspect of this content. When possible, be specific to the location of your comment (chapter, page, video, etc.):

Overall Comments:

If you were to recommend this content to colleagues, what merits of the content would you highlight?

This Rubric is an adaptation of the OER Evaluation Rubric, and the IDEA Framework Rubric developed by the ASCCC OERI.

The OER Evaluation Rubric is a modification of the Textbook Review Template developed by the California OER Council. Resources and their associated reviews are available at Cool4Ed.