

Grossmont-Cuyamaca Community College District
Sabbatical Application Scoring Rubric

Read through the proposal carefully and score each criteria by selecting a number from the scale below (9 represents the highest possible score and 1 the lowest). Record the score in the box to the right of each criteria.

	9	8	7	6	5	4	3	2	1	Score
1.	Plan of work will greatly enhance applicant's professional growth					Plan of work suggests little that would enhance applicant's professional growth				<input type="text"/>
2.	Plan of work will greatly benefit students, the institutions vision & mission statement, community and/or					Plan of work does not significantly benefit students, institutions, community and/or discipline				<input type="text"/>
3.	Plan of work helps to advance the college's mission, vision and values promoting equity and social justice.					Plan of work does not help to advance the college's mission, vision and values promoting equity and social justice.				<input type="text"/>
4.	Proposed objectives are clearly delineated and appropriate to the project					Proposed objectives are inadequately delineated and inappropriate to the project				<input type="text"/>
5.	Proposed timeline and availability of resources are delineated and appropriate to the project					Proposed timeline and availability of resources are inadequately delineated and inappropriate to the project				<input type="text"/>
6.	Proposed evidence of outcomes is clearly delineated, matches objectives, and is appropriate to the project					Proposed evidence of outcomes is inadequately delineated, does not match objectives, and is not appropriate to the project				<input type="text"/>

Grossmont-Cuyamaca Community College District
Sabbatical Application Scoring Rubric

	9	8	7	6	5	4	3	2	1	Score
7.	Breadth and depth of the project appropriate for sabbatical leave rather than regular teaching year					Breadth and depth of the project not appropriate for sabbatical leave rather than regular teaching year				<input type="text"/>
8.	Scope of activities and intent of project highly proportionate to length of leave					Scope of activities and intent of project not in proportion (too little, too much) to length of leave				<input type="text"/>
9.	High overall impression on preparation of proposal (i.e. thoroughness, commitment, completeness, effort)					Low overall impression on preparation of proposal (i.e. lacking in thoroughness, commitment, completeness, effort)				<input type="text"/>
10.	Plan of work relates significantly to applicant's current/new assignment and the improvement of student learning					Plan of work does not significantly relate to applicant's current/new assignment and the improvement of student learning				<input type="text"/>
TOTAL									0	

Updated: 1/22/2024

Grossmont-Cuyamaca Community College District
Sabbatical Application Scoring Rubric