CUYAMACA COLLEGE

CURRICULUM, GENERAL EDUCATION AND ACADEMIC POLICIES AND PROCEDURES COMMITTEE AGENDA

MEETING TYPE:	Staff	DATE:	February 18, 2025		
	Production/Project	STARTING TIME:	2:00pm		
	Special Topic	ENDING TIME:	4:00pm		
	X Committee	PLACE:	E-106		
CO-CHAIRS:	Annalinda Arroyo, Jeanie Machado Tyler	RECORDER/MINUTES:	Julie Kahler/Aiden Lovewell		
MEMBERS:	Roula Aoneh, Josh Eggleton, Bryan Elliott, Josue Franco, Jane Gazale, Aseel Hanna, Tania Jabour,				
	Richard Jimenez, Jonathan Martin, Laura Ratto, Vivi Ricardez Veasey, Kelly Togerson, Christopher Torres, Kimberly Wolfe, Laurie Woods				
EX-OFFICIO: GUESTS:	Anthony Campbell, George Dowden, Tammi My-Linh Nguyen, Angham Yousif, Michelle G		ita Ghazala, Marissa Salazar		

_	Order of Agenda	Desired Outcome	Method	Time Allotted
1.	APPROVAL OF MINUTES: February 04, 2025	Action	Discussion	6 min
2.	ADOPTION OF CONSENT CALENDAR: Curriculum approval, General Education, prerequisite validation, distance learning, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for discussion. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion.		Discuss/ Review	3 min
	 ARBC 130, 180: Modifications ARBC 120, 121: Modifications, SLOs BIO 240: Modification Biological Sciences (Associate in Science): Modification 			
	BOT 180: Modification			
	 BUS 128: Modification Business Administration (Associate in Science, Certificate of Achievement), Management (Associate in Science, Certificate of Achievement): Modifications Cal-GETC (Certificate of Achievement): Addition, PLOs 			
	COMM 123: Modification Communication (Associate in Arts): Modification			
	 COUN 125, 135: Additions, Assign to Discipline/s, GE (Area 4), SLOs 			
	 CWS 101, 103, 105, 114, 130, 132, 134, 214, 282: Modifications, SLOs CWS 102, 107, 204, 230, 284: Modifications 			
	 Elementary Education (Associate in Arts): Modification 			
	 ENGR-Civil Engineering (Associate in Science): Modification 			
	 ENGL 020, 030, 122, 126, 140, 201, 202, 217, 221, 222, 231, 232, 236, 238, 271: Modifications 			
	 English (Associate in Arts, Certificate of Achievement): Modifications Environmental Management (Associate in Science), Occupational Safety and Health (OSH) 			
	Management (Associate in Science): Modifications			
	• ESL 1A, 1B, 2, 122: Modifications			
	ESL 2AG, 2BG: Deactivations (clean-up)			
	 ETHN 162: Addition, Assign to Discipline/s, GE (Areas 4,6), SLOs 			
	ETHN 236, 238: Modifications Ethnic Studies (Associate in Arts): Modification			
	 Exercise Science (Associate in Science): Modification 			
	 General Studies: Communication and Language Arts (Associate in Arts): Modification, PLOs General Studies: Lifelong Health Well-Being, and Self-Development (Associate in Arts): Modification, PLOs 			
	General Studies: Business and Technology (Associate in Science), General Studies: Science and Mathematics (Associate in Science): Modifications			
	General Studies: Humanities and Fine Arts (Associate in Arts): Modification			
	General Studies: Social and Behavioral Sciences (Associate in Arts): Modification MATH 060: Modification. Content Review 			
	 MATH 060: Modification, Content Review Mathematics (Associate in Science, Certificate of Achievement): Modification 			
	 Paralegal Studies (Associate in Science): Modification 			
	 PHIL 125: Modification 			
	 PHYC 201, 202, 203: Modifications 			
	 PSY 140, 150, 201, 205, 211, 220: Modifications 			
	Behavioral Training (Certificate of Achievement): Modification			

 Social Work (Associate in Arts, Certificate of Achievement): Modifications SURV 220, 240: Review University Studies: Communication and Language Arts (Associate in Arts): Modificati PLOs University Studies: Business and Economics (Associate in Science), University Studies 			
 Science and Mathematics (Associate in Science): Modifications University Studies: Humanities and Fine Arts (Associate in Arts): Modification University Studies: Social and Behavioral Sciences (Associate in Arts): Modification Local GE Area forms: Additions 			
3. INFORMATION ITEMS: The committee will review as many items as is reasonable and will no exceed the regular meeting time. Remaining items will be rolled over to the next meeting.	t Information	Discussion	50 min
 BOT 103A, 133, 174: Review, SLOs BOT 106, 150: Review 			
Environmental Science (AS-T): Deletion			
4. OTHER	Information	Discussion	15 min
CCN Phase II			
 Elementary Teacher Education (AA-T): Cal-GETC TMC Pending 			
◆ Training			
 Goals for the Curriculum Year (continued) 			
Curriculum Software Management System			
 CIM (CourseLeaf Curriculum Inventory Management) 			
Streamline and digitize curriculum process			
• Continue to refine our processes with a lens of diversity, equity, and inclusivity			
Chairs Report			
Dates:			
 Curriculum proposals for the 2025-2026 curriculum year from faculty, and deans are the Instructional Operations Supervisor by the end of the day Wednesdays on the follo dates: 			
 August 21, 2024 (Last submittals for October Board packet) 			
• September 4, 2024			
 September 18, 2024 October 2, 2024 			
 October 2, 2024 October 16, 2024 (Last submittals for the December board packet) 			
 November 6, 2024 			
 *March Board packet deadline for last submittals January 22, 2025 			
 August 21, 2024: The deadline date for faculty to turn in curriculum to meet the Octob 2024 Board Packet. 	per		
• October 1, 2024: Notification of the intention to delete a program must be sent to the			
Instructional Operations Supervisor of each year. This requirement is to prepare for the year's student application for the major.	e next		
 October 2, 2024: Six CCN course outlines due to curriculum 			
October 8, 2024: Governing Board to review and approve October Board packet			
 October 15, 2024: Six CCN course outlines up for curriculum vote for November Board packet 	d		
October 16, 2024: The deadline date for faculty to turn in Curriculum to meet the Dec	ember		
Board Packet and;			
 Modifications for transfer degrees (ADTs) are due by the December Board P deadline. 	acket		
 To ensure the deadlines for Curriculum Committee and Governing Board app 	proval		
can be met, as well as being mindful of the Articulation timeline, course deactivations and deletions should be submitted as early as possible in the for semester and by the December board packet deadline.	all		

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1	• Transfer GE for the next calendar year must be approved at the last meeting in	
	fall for the next calendar year 2025-2026. Proposal deadline to turn in is	
	October 16, 2024.	
	 Course numbering changes are to be turned in by the December Board packet 	
	deadline.	
	• November 12, 2024: Governing Board to review and approve November board packet.	
	• December 17, 2024: Governing Board to review and approve December board packet.	
	 *January 22, 2025 : March Board packet deadline. 	
	 Course additions should be submitted as early as possible in the fall semester; 	
	however, the window will extend to the beginning of the spring semester by the	
	March board packet deadline.	
	• Program modifications intended to add the new courses are recommended to be	
	submitted at the same time as the course addition.	
	• No other curriculum proposals will be processed for the 2025-2026 catalog after	
	this date.	
	• January 23, 2025 Start of the 2026-2027 catalog year for curriculum submittals	
	Fall 2025: Curriculum Information Management (CIM) implementation	
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	 Articulation Timeline (GE approvals): 	
	• The Articulation Officer determines if courses are CSU transferable.	
	• Courses are submitted for UC transferability once per year between August 1st - August	
	25th.	
	• UC transferability decisions are typically returned no later than October (following	
	submission).	
	 Any UC transferability approvals would be effective in the semester we gain 	
	approval (courses submitted August 2024 will be effective fall 2024, if approved).	
	Courses that were approved as UC transferable can be submitted in December of each year	
	to be approved for Cal-GETC.	
	 Only Curriculum Committee approval of COR is needed, not Board. 	
	\circ Cal-GETC decisions are typically returned in May and go into effect the following	
	fall semester (courses submitted in December 2024 will be effective fall 2025).	
	<u>Teleconference Zoom (for guests)</u>	
	Topic: Curriculum Committee Meeting, 02/18/2025, 2:00pm to 4:00pm, E106 (Zoom for Guests)	
	Time: Feb 18, 2025 02:00 PM Pacific Time (US and Canada)	
	Join Zoom Meeting https://gcccd-edu.zoom.us/j/85310380803	
	https://gcccd-edu.zoom.us/l/obs10300003	
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