

# CURRICULUM, GENERAL EDUCATION AND ACADEMIC POLICIES AND PROCEDURES COMMITTEE AGENDA

<b>MEETING TYPE:</b>	<input type="checkbox"/> Staff <input type="checkbox"/> Production/Project <input type="checkbox"/> Special Topic <input checked="" type="checkbox"/> Committee	<b>DATE:</b>	April 20, 2021
<b>CO-CHAIRS:</b>	Cindy Morrin, Alicia Muñoz	<b>STARTING TIME:</b>	2:00pm
<b>MEMBERS:</b>	Annalinda Arroyo, Fabienne Bouton, Guillermo Colls, Jane Gazale, Julie Godfrey, Lauren Halsted, Scott Herrin, Tacey Hosley, Tania Jabour, Kristin McGregor, Marissa Salazar, Robert Stafford	<b>ENDING TIME:</b>	4:00pm
<b>EX-OFFICIO:</b>	Cuauhtemoc Carboni, Kim Dudzik, Nicole Jones, Larry McLemore	<b>PLACE:</b>	Via Zoom (due to COVID-19 measures)
<b>GUESTS:</b>	Karla Gutierrez, Pat Newman, Robert Anness, Moriah Gonzalez-Meeks, Peter Utgaard, Stan Rodriguez, Tammi Marshall, Josue Franco, Steve Weinert, Raquel Jacob-Almeida	<b>RECORDER/MINUTES:</b>	Julie Kahler/Taylor Owen

Order of Agenda	Desired Outcome	Method	Time Allotted
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<b>1. APPROVAL OF MINUTES:</b> April 6, 2021	Action	Discussion	3 min
<b>2. ADOPTION OF CONSENT CALENDAR:</b> Curriculum approval, General Education, prerequisite validation, distance learning, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for discussion. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion. <ul style="list-style-type: none"> <li>◆ <b>ARBC 180:</b> Addition, Assign to Discipline/s, Content Review, SLOs</li> <li>◆ <b>Arabic Studies:</b> Modification</li> <li>◆ <b>BUS 120, 121, 176:</b> Review, SLOs</li> <li>◆ <b>BOT 180:</b> Addition, Assign to Discipline/s, Content Review, SLOs</li> <li>◆ <b>ECON 120, 121:</b> Modifications</li> <li>◆ <b>ETHN 166:</b> Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs</li> <li>◆ <b>Mathematics for Transfer (AS-T), Mathematics (Associate in Science, Certificate of Achievement):</b> Modifications</li> <li>◆ <b>PARA 135:</b> Modification, SLOs</li> <li>◆ <b>POSC 166:</b> Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs</li> <li>◆ <b>Real Estate (Associate in Science, Certificate of Achievement):</b> Modifications</li> <li>◆ <b>Broker's License (Certificate of Achievement):</b> Modification</li> <li>◆ <b>Curriculum Charge and Composition:</b> Modification</li> </ul>	Action	Discuss/ Review	3 min
<b>3. INFORMATION ITEMS:</b> The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting. <ul style="list-style-type: none"> <li>◆ <b>ARBC 130:</b> Addition, Assign to Discipline, Content Review, Distance Learning, GE (Area C), SLOs</li> <li>◆ <b>Arabic Studies:</b> Modification</li> <li>◆ <b>Bookkeeping (Certificate of Achievement):</b> Modification</li> <li>◆ <b>Business Administration 2.0 for Transfer (AS-T):</b> Addition, PLOs</li> <li>◆ <b>CHEM 012, 102, 115:</b> Modifications</li> <li>◆ <b>ENGL 124:</b> Modification, Content Review, SLOs</li> <li>◆ <b>ENGL 270:</b> Modification, SLOs</li> <li>◆ <b>Ethnic Studies (Associate in Arts):</b> Addition</li> <li>◆ <b>General Studies: Business and Technology (Associate in Science):</b> Modification</li> <li>◆ <b>General Studies: Communication and Language Arts (Associate in Arts):</b> Modification</li> <li>◆ <b>General Studies: Humanities and Fine Arts (Associate in Arts):</b> Modifications</li> <li>◆ <b>General Studies: Social and Behavioral Sciences (Associate in Arts):</b> Modification</li> <li>◆ <b>General Studies: Science and Mathematics (Associate in Science):</b> Modification</li> </ul>		Discussion	50 min

<ul style="list-style-type: none"> <li>◆ <b>HIST 148:</b> Modification, Cultural Diversity Graduation Requirement, SLOs <b>History for Transfer (AA-T), History (Associate in Arts):</b> Modifications, PLOs</li> <li>◆ <b>HUM 117:</b> Addition, Assign to Discipline, Distance Learning, GE (Area C), SLOs <b>HUM 116:</b> Modification, SLOs</li> <li>◆ <b>Kumeyaay Studies (Associate in Arts, Certificate of Specialization):</b> Modification, PLOs</li> <li>◆ <b>MATH 120, 160:</b> Modifications, SLOs</li> <li>◆ <b>POSC 180:</b> Addition, Assign to Discipline, Distance Learning, GE (Area D), SLOs <b>Political Science for Transfer (AA-T):</b> Modification, PLOs</li> <li>◆ <b>PSY 215:</b> Modification</li> <li>◆ <b>RELG 170:</b> Modification, SLOs</li> <li>◆ <b>SOC 120, 125:</b> Modification, Cultural Diversity Graduation Requirement</li> <li>◆ <b>University Studies: Business and Economics (Associate in Science):</b> Modification <b>University Studies: Communication and Language Arts (Associate in Arts):</b> Modification <b>University Studies: Humanities and Fine Arts (Associate in Arts):</b> Modification <b>University Studies: Social and Behavioral Sciences (Associate in Arts):</b> Modification <b>University Studies: Science and Mathematics (Associate in Science):</b> Modification</li> </ul>			
<p>4. <b>OTHER</b></p> <ul style="list-style-type: none"> <li>◆ Goals for the Curriculum Year (continued) <ul style="list-style-type: none"> <li>• Investigate ways to increase the active engagement of curriculum committee members by revising the Five-Year Curriculum Review cycle process to include SLO assessment, and Distance Learning certification</li> <li>• Curriculum Software Management System</li> <li>• Revise Distance Learning form in cooperation with Grossmont College</li> <li>• Work with Grossmont College towards aligning General Education</li> <li>• Explore ways to support DEI through Curriculum</li> <li>• Upload approved course outlines to the Curriculum internet (public site) in PDF format</li> </ul> </li> <li>◆ Chairs Report <ul style="list-style-type: none"> <li>• GE Area forms, and GELOs</li> <li>• Transfer degree approval process</li> <li>• Five-year curriculum review work group</li> <li>• Catalog Language: Credit for prior learning (CPL), and Culture Diversity Graduation Requirement</li> </ul> </li> <li>◆ Dates: <ul style="list-style-type: none"> <li>• The ASCCC Curriculum Institute to be held online this year July 7-9, 2021.</li> </ul> </li> <li>◆ <b>Zoom Teleconference Information:</b> Topic: Curriculum Meeting Time: Apr 20, 2021 02:00 PM Pacific Time (US and Canada)  Join from PC, Mac, Linux, iOS or Android: <a href="https://cccconfer.zoom.us/j/4027721263">https://cccconfer.zoom.us/j/4027721263</a>  Or iPhone one-tap (US Toll): +16699006833,4027721263# or +13462487799,4027721263#  Or Telephone:</li> </ul>		Discussion	15 min

<p>Dial: +1 669 900 6833 (US Toll) +1 346 248 7799 (US Toll) +1 253 215 8782 (US Toll) +1 646 876 9923 (US Toll) +1 301 715 8592 (US Toll) +1 312 626 6799 (US Toll) Meeting ID: 402 772 1263 International numbers available: <a href="https://cccconfer.zoom.us/j/ab7YClxz8P">https://cccconfer.zoom.us/j/ab7YClxz8P</a></p> <p>Or Skype for Business (Lync): <a href="SIP:4027721263@lync.zoom.us">SIP:4027721263@lync.zoom.us</a></p>			
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