I. CHILD AND ADOLESCENT DEVELOPMENT FOR TRANSFER (AA-T)
The Associate in Arts in Child and Adolescent Development for Transfer is designed to provide students with the lower division coursework needed to transfer to a California State University for a bachelor’s degree in Child Development or Child and Adolescent Development or a closely related field.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:

- Integrate the key developmental concepts and teaching strategies into a cogently articulated philosophy of child and adolescent education and care.
- Employ curriculum that is well planned, developmentally appropriate and based on the needs and interests of children and adolescents.
- Implement effective guidance strategies with children and adolescents.
- Demonstrate the ability to plan programs for children and adolescent which enhance their physical, intellectual, emotion and social development.

Associate in Arts for Transfer Degree Requirements:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 125 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 120 Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 160 Elementary Statistics</td>
<td>4</td>
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</table>

List A: (Choose 9 units)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 131 Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>BIO 130 General Biology</td>
<td>3</td>
</tr>
<tr>
<td>CD 130 Curriculum: Design and Implementation</td>
<td>3</td>
</tr>
</tbody>
</table>

CD 213 Observation and Assessment 3

Total Units for Degree 60

II. EARLY CHILDHOOD EDUCATION FOR TRANSFER (AS-T)
The AS-T in Early Childhood Education is designed to prepare students planning to transfer to a California State University for a bachelor’s degree in Child Development or Early Childhood Education by providing lower division course preparation. This degree facilitates a clearly defined career pathway for students wishing to pursue a career in early childhood development and care.

The following is required for the AS-T in Early Childhood Education for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.

2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of "C" OR better in all courses required for the major.
5. Certified completion of the California State University, General Education Development (CSU GE) Breadth pattern or the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: if following IGETC, IGETC-CSU must be followed for admission to a CSU.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:

- Integrate the key developmental concepts and teaching strategies into a cogently articulated philosophy of early childhood education and care.
- Employ appropriate classroom organizational and management techniques in a variety of early childhood education settings, including the implementation of curriculum that is well planned, developmentally appropriate, and based on the interests and needs of the children.
- Survey, assemble, and expand curricula resources for use in specific early childhood classrooms and centers.
- Apply and implement effective and sensitive discipline and guidance strategies directly with children.
- Clearly demonstrate the ability to plan child development programs which deliberately intend to advance, stimulate or otherwise enhance children’s physical, intellectual, emotional and social development in ways which are appropriate to the children’s developmental level.
- Assess their own professional competence and progress and develop a plan for professional career steps and growth.

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 123 Principles and Practices of Programs and Curriculum for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CD 125 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 130 Curriculum: Design and Implementation</td>
<td>3</td>
</tr>
<tr>
<td>CD 131 Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>CD 134 Health, Safety and Nutrition of Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CD 153 Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>CD 212 Practicum in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CD 213 Observation and Assessment</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units for Major (6 units may be double-counted with GE) 24
Total Units for CSU GE or IGETC-CSU 37-39
Total Transferable Elective Units 3-5
Total Units for Degree 60

III. CHILD DEVELOPMENT
The Child Development curriculum is designed to prepare students for employment as teachers, directors and aides in preschools and child care centers, including infant/toddler and extended-day facilities. The curriculum is also appropriate for parents, administrators, health care professionals, and others working with children. Course work meets the educational components of the Department of Social Services license regulations for child care programs. The degree meets the Title 5 Department of Education educational requirements of the Assistant, Associate, Teacher, Master Teacher and Site Supervisor Child Development Permits. The curriculum meets lower division course preparation for students planning to obtain a bachelor’s degree in Child Development at most CSU campuses.

The Department of Social Services Title 22 minimum requirements to be a preschool teacher are 12 units in Child Development which must include: CD 125, CD 131, one curriculum class (CD 123, 126, 127, 128, 129 or 130), and one additional CD course (3 units).

The California Department of Education Title 5 minimum education requirements at the Teacher level on the Child Development Matrix are 24 units in Child Development which must include: CD 125, CD 131, one curriculum class (CD 123, 126, 127, 128, 129 or 130), 12 additional units in CD, and 16 units of general education which must include one degree applicable course in each of four general education categories: English/Language Arts, Math or Science, Social Sciences, Humanities and/or Fine Arts.

The California Community Colleges’ Curriculum Alignment Project (CAP) consolidates and clarifies the transfer requirements for teachers of young children in the state of California. The eight CAP courses, CD 123, 125, 130, 131, 134, 153, 212 and 213, provide a strong foundation for transfer to four-year programs in Child Development of Early Childhood Education.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:

- Integrate the key developmental concepts and teaching strategies into a cogently articulated philosophy of early childhood education and care.
- Employ appropriate classroom organizational and management techniques in a variety of early childhood education settings, including the implementation of curriculum that is well planned, developmentally appropriate, and based on the needs and interests of the children.
- Survey, assemble, and expand curricula resources for use in specific early childhood classrooms and centers.
- Apply and implement effective and sensitive discipline and guidance strategies directly with children.
- Clearly demonstrate the ability to plan child development programs which deliberately intend to advance, stimulate or otherwise enhance children’s physical, intellectual, emotional and social development in ways which are appropriate to the children’s developmental level.
- Assess their own professional competence and progress and develop a plan for professional career steps and growth.

CAREER OPPORTUNITIES

- Adoption Counselor
- Camping Guide
- Child Care Specialist
- Child Psychologist
- Curriculum Development
- Development Specialist (Child, Adolescent and Family)
- Early Intervention Aide
- Educational Consultant
- Infant/Toddler Teacher
- Outdoor Education Specialist
- Preschool Director
- Preschool Teacher
- Recreation Leader
- Recreation Specialist
Program Learning Outcomes
Upon successful completion of this certificate, students will be able to:
• Develop and manage the budget for a child care or preschool program.
• Incorporate regulatory laws into planning for a preschool program.
• Develop and apply school policies and procedures, including those related to personnel and families.

CAREER OPPORTUNITIES
Students may find positions as the director or assistant director of early childhood programs licensed by California Title 22 for children from 2-5 years. Students wanting to direct programs that include infants and toddlers from birth-2 years should take a Child Development course specifically related to infants and toddlers (CD 124 or 143).

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 125*</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 131*</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
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</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CD 126*</td>
<td>Science and Mathematics for Child Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 128*</td>
<td>Music and Movement for Child Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 129*</td>
<td>Language and Literature for Child Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

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<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 137</td>
<td>Administration of Child Development Programs I</td>
<td>3</td>
</tr>
<tr>
<td>CD 138</td>
<td>Administration of Child Development Programs II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Required 15

*Meets the educational components of the Department of Social Services license regulations for child care programs.

At least 50% of the units required for the Certificate of Specialization must be completed at Cuyamaca College.

EARLY CHILDHOOD INTERVENTION
This certificate prepares students for entry-level positions and greater opportunities for advancement in the early childhood field. It is designed to demonstrate an area of expertise in working with young children with special needs in typical early childhood programs or those specifically designed for young children with special needs.

Program Learning Outcomes
Upon completion of this certificate, students will be able to:
• Observe and document specific behaviors, skills, and interests of young children.
• Plan and implement schedule, curriculum, and guidance strategies adapted for a young child with special needs.

Career Opportunities
Students may find employment as an inclusion specialist, inclusion aide, or intervention assistant in a wide variety of programs serving young children with special needs. These programs include but are not limited to corporate child care, Head Start, State Preschools, special day classes, intervention programs, home visit programs, community-based programs such as park, recreation and camping programs, and faith-based early childhood programs.