#18

COMPLETE

Collector:	Web Link 1 (Web Link)	
Started:	Friday, January 17, 2025 11:38:02 AM	
Last Modified:	Friday, January 17, 2025 11:58:02 AM	
Time Spent:	00:20:00	
IP Address:	160.227.129.139	

Page 1: For Annual Planning/Program Review Requests AND Off-Cycle Requests

Q1	2023-24
Technology Plan Year	
Q2	
Title of Request	
Computers	
Q3	
Location of Request	
K-130 Computer Lab	
Q4	
Department	
Automotive and Electronics	
Q5	
Contact Person	
Name	Ignacio Castaneda Garcia

Email Address

ignacio.garcia@gcccd.edu

Q6

DescriptionPlease provide a brief description of the technology/software or technology project and its core goal(s).

There are computers missing from the computer lab since they were replaced a few years ago. We need two additional computers in K-130 to accommodate our classroom sizes.

Q7

Please explain how the technology or enhancement supports the strategic plan and impacts students, employees, the college, and/or the district. Which Strategic Plan priority (or priorities) are supported by this request?To access the Strategic Plan, please click here.

Q8

How does the request support the above priorities?

If a student doesn't have access to a computer, then they have equity gaps.

Q9

Who would this impact? Please select all that apply.

Q10

What is the number of students or employees impacted per semester?

20

Q11

How would this impact the above group(s)?

It would allow the students to have access to a computer in the computer lab.

Q12

Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Q13

If yes, please explain how the technology supports a statewide initiative or is it a legal mandate or in support of a legal mandate?

Q14

Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed.What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

Student equity and success decline.

88/110

Eliminate equity gaps in course success (passing grade in class)

Respondent skipped this question

Students

No

Q15

What is your preferred time for implementation?

Now.

Q16 Tell us how the data you have supports the implementation	Respondent skipped this question
of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.	
Q17	5
How critical is this need in terms of supporting curriculum and services?	
Q18	Respondent skipped this question
Please attach any supporting data/documentation using the "Upload" button below.	
Page 3: COST ANALYSIS	
Q19	Hardware
Is the request for hardware, software, or both?	
Q20	New (new to the campus)
Is the request for new or an upgrade to existing technology?	

Q21

Total initial cost of request: This includes hardware and software maintenance, licence, taxes, fees, shipping, storage, etc. Contact Bryan Cooper for assistance.

General Fund

Need assistance with the cost.

Q22

Funding Source:

Q23

Respondent skipped this question

Please attach quote using the "Upload" button below.

Page 4: Grant Funding Source

Q24

Please specify the grant that will fund the technology you are requesting.

Page 5: Evaluation Plan

Q25

Evaluationi. How do you plan to evaluate the technology after implementation?

Through continuous use?

Page 6: Type of Request

Q26

Is this an Off-Cycle Request (e.g., not part of the annual planning/program review process)?

Page 7: Off-Cycle Requests Only

Q27

What are the exigent circumstances and/or contributing factors that would qualify this request to be eligible for Offcycle consideration? Please explain why this request cannot wait until the next annual planning cycle.

Page 8: Technology Request Process

Are you ready to submit your technology request?

Respondent skipped this question

Respondent skipped this question

No