

# #16

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
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Page 1: Classified Position Request Form

## Q1

Please enter the following:

Department	<b>Physics &amp; Astronomy</b>
Position Title	<b>Science Lab Technician III - Physics</b>
Salary Range*	<b>\$24596 - 30770.80</b>
Annual Salary at Step B*	<b>\$26015</b>
Hours/week and # of months (e.g., 10-month, 11-month, 12-month)	<b>20 hours/week, 10-month</b>

## Q2

**Respondent skipped this question**

Current program goal (as listed in comprehensive program review/annual update) this position will directly advance/support:

## Q3

How will this position directly advance/support the goal listed above?

This position supports program goals to manage growing lab activity in Physics courses, particularly for in-person and HyFlex formats. It ensures sustainability of expanded lab offerings, such as Physics 110 and Physics 130, while maintaining the high standards required for articulation agreements.

## Q4

**Additional general fund position**

What type of position is being requested?

## Q5

Please attach the description for the position classification (job descriptions are posted on this GCCCD Human Resources webpage).

**36%20-%20SCIENCE%20LAB%20TECHNICIAN%20III.docx (27KB)**

**Q6**

What are the actual duties and responsibilities that are specific to this requested position that you would like to highlight to help the Classified Hiring Priorities Committee understand the need for this position? How does the lack of this position impact the program's or service area's ability to serve students? (300 words or less)

Lab Setup and Maintenance: Handles the increasing workload of preparing labs for Physics 110, 130, 201, and other courses.

Faculty Support: Relieves faculty from performing technical duties, allowing them to focus on delivering high-quality instruction and student mentorship.

Addressing Enrollment Growth: Ensures timely preparation and maintenance of labs to accommodate the significant increase in student enrollment and lab offerings.

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**Q7**

\* How are the duties of the requested position currently being performed, if at all?

Faculty and workstudy students. We are limited to when we can offer labs and cannot expand further.

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**Q8**

\* OPTIONAL: If duties are being performed by a grant-funded position, when will the grant end?

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**Q9**

Program or Service Area Potential for Growth Please describe how the program/department has changed over the past 3 to 5 years and how this position will help the department serve more students directly or indirectly? - How has the demand for program/department services increased/changed over the past 3 to 5 years? - How have workloads in the program/department increased/changed over the past 3 to 5 years? - How many more students will the position serve, and who will it serve? \*\*Please use both quantitative and qualitative data including, but not limited to: details of a new program, service, or initiative; number of students served; number of appointments; number of visits; number of workshops; total overtime/comp time accrued, number of hourly/intern/volunteer/work study in program/service area and services provided. \*\* (200 words or less) (Rubric Criterion 2)

Physics enrollment has seen a 90% increase since 2018, with new lab courses adding to the workload.

HyFlex and online labs require meticulous preparation and additional equipment, further straining existing resources.

Without additional support, the quality and availability of labs will be jeopardized, directly impacting student success.

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**Q10**

Which of the College's strategic priorities will this position most directly support? Note: Selecting more than one strategic goal will not impact the Classified Hiring Priorities Committee rating of the position.

**Increase Equitable Access,**

**Eliminate Equity Gaps in Course Success,**

**Increase Persistence and Eliminate Equity Gaps,**

**Increase Completion and Eliminate Equity Gaps,**

**Increase Hiring and Retention of Diverse Employees**

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**Q11**

Please explain how the requested position will support the college strategic goal(s) identified above. (200 words or less) (Rubric Criterion 3)

Direct instructional support

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**Q12**

How will this position improve the student experience at Cuyamaca College? How will the program or service area measure the impact of this position on the student experience?(200 words or less) (Rubric Criterion 4)

This position will enhance the student experience by:  
Reducing delays in lab availability and improving the quality of lab setups.  
Ensuring all students, regardless of modality, have access to well-prepared, engaging labs.  
Supporting faculty capacity to focus on teaching innovations and equity-focused practices.

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**Q13**

Please confirm that you have discussed this classified position request with your dean/manager and that you understand that deans/managers will be providing feedback about the division's priorities and needs to help inform and may impact the prioritization process.

**Yes, I have discussed this position request and its priority relative to other requests within the division/department with my dean/manager**

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**Q14**

Date / Time **10/30/2024**

Date of meeting (with dean/manager):

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**Q15**

**Respondent skipped this question**

In an effort for continued improvement of the Classified Position Request Process, the CHPC would like your feedback regarding the CHPC guidance and process for submitting new classified positions requests.

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