

#14

COMPLETE

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Page 1: Classified Position Request Form

Q1

Please enter the following:

Department	Physics & Earth Sciences
Position Title	Science Lab Technician IV - Physics, Astronomy, and Earth Science
Hours/week and # of months (e.g., 10-month, 11-month, 12-month)	40 hours/week, 12-month.

Q2

Respondent skipped this question

Current program goal (as listed in comprehensive program review/annual update) this position will directly advance/support:

Q3

How will this position directly advance/support the goal listed above?

This position is integral to achieving the program's goals of rebuilding in-person labs, maintaining high-quality lab experiences across multiple modalities, and providing essential interdisciplinary support for Physics, Astronomy, and Earth Science. It also supports equity-focused initiatives, ensuring that students from historically underserved groups have equitable access to hands-on learning opportunities.

Q4

Additional general fund position

What type of position is being requested?

Q5

Respondent skipped this question

Please attach the description for the position classification (job descriptions are posted on this GCCCD Human Resources webpage).

Q6

What are the actual duties and responsibilities that are specific to this requested position that you would like to highlight to help the Classified Hiring Priorities Committee understand the need for this position? How does the lack of this position impact the program's or service area's ability to serve students? (300 words or less)

Safety and Compliance: Ensures adherence to strict safety protocols across all labs, reducing risks for students and faculty.

Interdisciplinary Support: Facilitates lab preparation and maintenance across Physics, Astronomy, and Earth Science, addressing unique equipment needs and supporting cross-disciplinary projects.

Expanded Capacity: Supports the return of labs to in-person formats, ensuring that students receive experiential, high-impact learning opportunities critical to STEM success.

Faculty Relief: Relieves faculty from performing technical and administrative lab duties, allowing them to focus on teaching and mentoring.

Q7

* How are the duties of the requested position currently being performed, if at all?

Faculty and workstudy students are doing them. Some of these duties don't exist yet but will now that we have a full time earth science professor.

Q8

* OPTIONAL: If duties are being performed by a grant-funded position, when will the grant end?

n/a

Q9

Program or Service Area Potential for Growth Please describe how the program/department has changed over the past 3 to 5 years and how this position will help the department serve more students directly or indirectly? - How has the demand for program/department services increased/changed over the past 3 to 5 years? - How have workloads in the program/department increased/changed over the past 3 to 5 years? - How many more students will the position serve, and who will it serve? **Please use both quantitative and qualitative data including, but not limited to: details of a new program, service, or initiative; number of students served; number of appointments; number of visits; number of workshops; total overtime/comp time accrued, number of hourly/intern/volunteer/work study in program/service area and services provided. ** (200 words or less) (Rubric Criterion 2)

Enrollment has nearly doubled in Physics and Astronomy since 2018, increasing FTES from 55 to 104.

Earth Science courses are growing in demand, particularly with the addition of STEM 101 and other interdisciplinary initiatives.

The lack of sufficient lab support has hindered full realization of program goals, and this position will provide the stability needed to address these gaps and support future growth.

Q10

Which of the College's strategic priorities will this position most directly support? Note: Selecting more than one strategic goal will not impact the Classified Hiring Priorities Committee rating of the position.

Increase Equitable Access,

Eliminate Equity Gaps in Course Success,

Increase Persistence and Eliminate Equity Gaps,

Increase Completion and Eliminate Equity Gaps,

Increase Hiring and Retention of Diverse Employees

Q11

Please explain how the requested position will support the college strategic goal(s) identified above. (200 words or less) (Rubric Criterion 3)

It supports faculty and students directly.

Q12

How will this position improve the student experience at Cuyamaca College? How will the program or service area measure the impact of this position on the student experience?(200 words or less) (Rubric Criterion 4)

This position will directly enhance the quality of lab-based learning for students in Physics, Astronomy, and Earth Science by:
Providing consistent, reliable lab support across all courses and modalities.
Ensuring equitable access to lab resources, particularly for historically underserved student populations.
Improving retention and success through well-supported, engaging, and safe lab environments.

Q13

Please confirm that you have discussed this classified position request with your dean/manager and that you understand that deans/managers will be providing feedback about the division's priorities and needs to help inform and may impact the prioritization process.

Yes, I have discussed this position request and its priority relative to other requests within the division/department with my dean/manager

Q14

Date / Time **11/06/2024**

Date of meeting (with dean/manager):

Q15

Respondent skipped this question

In an effort for continued improvement of the Classified Position Request Process, the CHPC would like your feedback regarding the CHPC guidance and process for submitting new classified positions requests.
