

#17

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, January 20, 2025 4:48:46 PM  
**Last Modified:** Monday, January 20, 2025 4:53:15 PM  
**Time Spent:** 00:04:28  
**IP Address:** 75.25.163.251

---

Page 1: Classified Position Request Form

**Q1**

Please enter the following:

Department	<b>Earth Sciences (OCEA, GEOG, GEOL)</b>
Position Title	<b>Science Lab Technician III - Earth Science</b>
Salary Range*	<b>24596-30770.8</b>
Annual Salary at Step B*	<b>26015</b>
Hours/week and # of months (e.g., 10-month, 11-month, 12-month)	<b>20 hours/week, 10-month</b>

---

**Q2**

**Respondent skipped this question**

Current program goal (as listed in comprehensive program review/annual update) this position will directly advance/support:

**Q3**

How will this position directly advance/support the goal listed above?

This position supports the expansion of Earth Science labs and ensures consistent quality in hands-on, project-based learning environments. It aligns with goals to integrate inquiry-based activities that enhance student engagement and success, particularly in gateway STEM courses.

**Q4**

**Additional general fund position**

What type of position is being requested?

**Q5**

**Respondent skipped this question**

Please attach the description for the position classification (job descriptions are posted on this GCCCD Human Resources webpage).

**Q6**

What are the actual duties and responsibilities that are specific to this requested position that you would like to highlight to help the Classified Hiring Priorities Committee understand the need for this position? How does the lack of this position impact the program's or service area's ability to serve students? (300 words or less)

Specialized Lab Support: Prepares and maintains Earth Science labs, which require unique equipment and attention to safety standards.

Increased Engagement: Supports innovative project-based labs that align with experiential learning goals.

Faculty Relief: Enables faculty to focus on pedagogy and mentoring rather than technical tasks, improving overall course quality.

---

**Q7**

\* How are the duties of the requested position currently being performed, if at all?

Faculty and workstudy students, also we were not offering in person labs.

---

**Q8**

\* OPTIONAL: If duties are being performed by a grant-funded position, when will the grant end?

na

---

**Q9**

Program or Service Area Potential for Growth Please describe how the program/department has changed over the past 3 to 5 years and how this position will help the department serve more students directly or indirectly? - How has the demand for program/department services increased/changed over the past 3 to 5 years? - How have workloads in the program/department increased/changed over the past 3 to 5 years? - How many more students will the position serve, and who will it serve? \*\*Please use both quantitative and qualitative data including, but not limited to: details of a new program, service, or initiative; number of students served; number of appointments; number of visits; number of workshops; total overtime/comp time accrued, number of hourly/intern/volunteer/work study in program/service area and services provided. \*\* (200 words or less) (Rubric Criterion 2)

Earth Science enrollment is increasing due to the addition of interdisciplinary STEM initiatives like STEM 101.

Returning labs to in-person formats and expanding project-based offerings require dedicated technical support.

Insufficient lab support risks delays, safety issues, and diminished student engagement, impacting retention and equity efforts.

---

**Q10**

**Increase Equitable Access,**

Which of the College's strategic priorities will this position most directly support? Note: Selecting more than one strategic goal will not impact the Classified Hiring Priorities Committee rating of the position.

**Eliminate Equity Gaps in Course Success**

---

**Q11**

Please explain how the requested position will support the college strategic goal(s) identified above. (200 words or less) (Rubric Criterion 3)

This directly impacts instruction.

---

**Q12**

How will this position improve the student experience at Cuyamaca College? How will the program or service area measure the impact of this position on the student experience?(200 words or less) (Rubric Criterion 4)

This position will directly enhance student outcomes by:

Ensuring consistent, high-quality lab experiences that are critical to engagement and success in Earth Science courses.

Supporting equitable access to well-prepared lab environments for all students.

Improving retention and completion rates by providing hands-on, engaging learning opportunities.

---

**Q13**

Please confirm that you have discussed this classified position request with your dean/manager and that you understand that deans/managers will be providing feedback about the division's priorities and needs to help inform and may impact the prioritization process.

**Yes, I have discussed this position request and its priority relative to other requests within the division/department with my dean/manager**

---

**Q14**

Date / Time

**10/16/2024**

Date of meeting (with dean/manager):

---

**Q15**

**Respondent skipped this question**

In an effort for continued improvement of the Classified Position Request Process, the CHPC would like your feedback regarding the CHPC guidance and process for submitting new classified positions requests.

---