



C U Y A M A C A  
• C O L L E G E •

# Annual Update Report

Academic - Child Development (CD) - (CE)

**Create an online resource notebook for students to document important course concepts throughout their academic journey in Child Development. (Goal 2)**

**Program Goal:** Create an online resource notebook for students to document important course concepts throughout their academic journey in Child Development.

**Goal Status:** Active

**Mapping**

2022 - 2028 Strategic Plan: (X)

- **Eliminate Equity Gaps in Course Success:** Create an online resource notebook for students to document important course concepts throughout their academic journey in Child Development. (X)
- **Increase Completion and Eliminate Equity Gaps:** Create an online resource notebook for students to document important course concepts throughout their academic journey in Child Development. (X)
- **Increase Equitable Access:** Create an online resource notebook for students to document important course concepts throughout their academic journey in Child Development. (X)
- **Increase Persistence and Eliminate Equity Gaps:** Create an online resource notebook for students to document important course concepts throughout their academic journey in Child Development. (X)

Summary of Progress or Results
<p><b>Summary Date:</b> 09/19/2024</p> <p><b>Summary of Progress or Results:</b> TBD</p> <p><b>Reporting Period:</b> 2024 - 2025</p> <p><b>Status:</b> In Progress - will carry forward into next year</p> <p><b>What resources, if any, are needed to achieve this goal? (Select all that apply):</b> New faculty position, New classified position</p> <p><b>Action steps for this academic year.:</b> Fall 2023</p> <p>Our department has done the following for this goal:</p> <ul style="list-style-type: none"><li>• Hired a new full-time faculty member</li><li>• Created a working group of adjunct faculty to develop an outline of information needed for this resource.</li><li>• Applied to ZTC grant to use the information from the work group to begin updating our current OER textbooks.</li></ul> <p>Over the next year, we will begin working on edits and adaptations</p>

### Summary of Progress or Results

Fall 2024

Our department has done the following for this goal:

- Hired a new faculty member
- Been awarded funds to adapt two OER textbooks

Over the next two years, we will begin working on the adaptations.

### Create an observation video library for faculty to use in their courses, specifically for CD 106- Practicum: Observation and Experience. (Goal 3)

**Program Goal:** Create an observation video library for faculty to use in their courses, specifically for CD 106- Practicum: Observation and Experience.

**Goal Status:** Active

#### Mapping

2022 - 2028 Strategic Plan: (X)

- **Eliminate Equity Gaps in Course Success:** Create an observation video library for faculty to use in their courses, specifically for CD 106- Practicum: Observation and Experience.  
(X)
- **Increase Completion and Eliminate Equity Gaps:** Create an observation video library for faculty to use in their courses, specifically for CD 106- Practicum: Observation and Experience.  
(X)
- **Increase Equitable Access:** Create an observation video library for faculty to use in their courses, specifically for CD 106- Practicum: Observation and Experience.  
(X)
- **Increase Persistence and Eliminate Equity Gaps:** Create an observation video library for faculty to use in their courses, specifically for CD 106- Practicum: Observation and Experience.  
(X)

### Summary of Progress or Results

**Summary Date:** 09/19/2024

**Summary of Progress or Results:** TBD

**Reporting Period:** 2024 - 2025

**Status:** In Progress - will carry forward into next year

**What resources, if any, are needed to achieve this goal? (Select all that apply):** New faculty position, New classified position

**Action steps for this academic year.:**

Fall 2023

Goal has not been started. Our department is waiting on the following to begin this goal:

1/9/2025

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**Summary of Progress or Results**

- Completion of the Child Development mini lab.
- Meet with CDC director to discuss media releases for the children.
- Research an online video storage program.

Fall 2024

- Met with CDC coordinator to discuss media releases for the children.
- Mini lab is complete

## Program Overview and Update

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**Lead Author**

Nicole Hernandez

**Collaborator(s)**

Tarah Roberti

**Dean/Manager(s)**

George Dowden

**Initial Collaboration Date with Dean**

10/18/2024

**Please summarize the changes, additions, and achievements that have occurred in your program since the last program review.**

The Child Development Department has continually been working to increase access and opportunities for our students to persist through our program, as well as be prepared to enter the workforce. We have done that in the following ways:

- Opened and piloted our new mini- lab in R-111. Students are able to have more hands on learning opportunities with classroom environments and activity set ups because there is now a dedicated space for them to do that.
- Tarah completed her third semester working with the Career Center to host mock interviews with employers from our industry during the CD 132 course. Employers have the ability to hire or offer an interview to our students. They also provide valuable feedback to Tarah regarding the industry needs.
- Continued to support students with the CCWIP grant through the San Diego County Office of Education.
- Applied for and rewarded with \$25,000 to adapt two OER textbooks.
- Collaborate with library to partner in community storytelling events.
- Created a system for students to complete activities in the child development center
- Started offering courses Child Development courses in Mountain Empire. The course sequence will support community members in entering the workforce.

## Assessment and Student Achievement

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**After looking at the SLO information for the past year in Nuventive Improve, are you on track for the 4-year assessment cycle?**

No

**If you answered no above, please describe the department's plan to ensure SLOs are assessed every 4 years.**

There are gaps in our SLO assessments. With the new SLO timeline, I have fallen behind in submitting my own, as well as reminding faculty members when their SLOs are due. My plan is to work over the break to update any of mine that are missing, and I will set time aside during our department meeting in January to complete any missing SLOs.

**Which courses have not been assessed in the last 4 years?**

CD 127

CD 129

CD 132

CD 133

1/9/2025

## Annual Update

CD 143- SLO 2  
CD 170  
CD 212  
CD 213

**If you did not assess in the last year, please share why, including whether your program is experiencing barriers to assessment or data submission, and/or if your program would benefit from outcomes and assessment support.**

For one of the courses, CD 127, the instructor was not comfortable with assessing SLOs. She is no longer working with us. The course should be assessed in the Spring. I believe the lack of assessment may be due to my lack of clear communication of SLO assessment dates. There is a chance our department may need a training.

**Please share any outcomes assessment projects your program has worked on in the last year, including SLOs on Canvas, PLOs by ACP, Equitable Assessment Strategies (innovative collective/common assessments, project-based, work-based learning, student-centered, etc.), or other.**

We have created project based assignments in a couple courses: CD 126, CD 129, and CD 130. These courses ask students to complete an end of semester project using the content they learned throughout the semester. We have also focused on creating assignments that will be more meaningful to actual work the students will be doing when they enter the workforce.

## Student Achievement

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**Please discuss any equity gaps in access or success.**

We are still seeing equity gaps for our Asian, African American, Hispanic, multiple ethnicity students and new equity gap in for our Middle Eastern students. While there is an equity gap, we are beginning to see the success rate go up by a couple percentage points.

Hispanic students in Fall 2023 was 65%..... Spring 2024 76%.

African American students in Fall 2023 was 40%..... Spring 2024 64%

Asian Students in Fall 2023 was 75%..... Spring 2024 80%

Multiple Races in Fall 2023 was 82%.... Spring 2024 81%

Eliminated equity gaps for our Asian and Multiple Race students.

**What action will the department or discipline take to address these equity gaps?**

The demographics that have begun to show decreased equity gaps is promising for our department. We have begun using our mini lab to provide our students with more hands on learning experiences. Some of our courses have also begin exploring and using work based assignments that meet the needs of our students and the work they will be doing in our industry.

We do plan on continuing to do the following to eliminate our equity gaps:

- Add points of view that are representative of our students.
- More authentic assessments
- Reflect on our online courses to humanize them more.
- Create a workspace where students can complete coursework and have greater access to faculty.

**Please describe any enrollment changes (increases/decreases) over the past year and the context for these changes.**

Fall 2023: 449 students

Spring 2024: 485 students

I am not sure what the increase in enrollment can be attributed to, but I do believe our program is trying to innovate and find meaningful ways to to teach our students the skills they will need to enter the workforce while in our program or immediately after they complete it. Child Development is a small community so word gets around quickly amongst our students about things they enjoy or do not enjoy.

## Annual Update

**If your program has seen a significant decline in enrollment over the past year, what resources or support would be helpful to improve program enrollment and access?**

We have not had a significant decline in enrollment.

**What has this data revealed about the progress of the program review goals you set?**

The data is showing that the mini lab and implementing authentic assessments are beginning to work. Our effort to meet our students where they are at and in a meaningful way has shown us more engaged students. There is still much work that needs to be done for our online courses, but with more intentional goals, we can make it happen.

## Distance Education Course Success (If Applicable)

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**If your department offers distance education classes, how do you ensure Regular and Substantive Interaction (RSI) is being implemented?**

We ensure this happens by doing the following:

- Announcements that are addressing course content by making connections with previous content
- Meaningfully responding to discussions
- Pre recording lectures
- Assignment feedback
- Reaching out to students who may need additional support

## Program Goals

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### Submission

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**Program Review response is complete and ready for review.**

Yes - Response complete and ready for review