Annual Update Report

Academic - American Sign Language (ASL) - (AHSS)

Increase enrollments in ASL classes (Goal 1, pre-Fall 2024)

Program Goal: Increase enrollments in ASL classes
Goal Status: Active

Mapping
2022 - 2028 Strategic Plan: *(X)*

- **Eliminate Equity Gaps in Course Success:** Increase enrollments in ASL classes (**X**)

- **Increase Completion and Eliminate Equity Gaps:** Increase enrollments in ASL classes (**X**)

- **Increase Equitable Access:** Increase enrollments in ASL classes (**X**)

- **Increase Hiring and Retention of Diverse Employees:** Increase enrollments in ASL classes (**X**)

- **Increase Persistence and Eliminate Equity Gaps:** Increase enrollments in ASL classes (**X**)

Summary of Progress or Results
Summary Date: 12/04/2024 **Summary of Progress or Results:** In Progress **Reporting Period:** 2023 - 2024 **Status:** In Progress - will carry forward into next year **Action steps for this academic year.:** We have consistently had an increase in enrollment. In comparing the Spring 2023 to Spring 2024 semesters, we had a 4% increase in enrollment with a 2% increase in retention and a 4% increase in success rate. In comparing the Fall 2022 to Fall 2023 semester, we had an 11% increase in enrollment while maintaining the rentention rate and a minimal drop (1%) in the success rate.

Increase course offerings in order to offer the courses required for our ASL certificate/degree more frequently. (Goal 2, pre-Fall 2024)

Program Goal: Increase course offerings in order to offer the courses required for our ASL certificate/degree more frequently.

Goal Status: Active

Mapping
2022 - 2028 Strategic Plan: *(X)*

- **Eliminate Equity Gaps in Course Success:** Increase course offerings in order to offer the courses required for our ASL certificate/degree more frequently.
   (**X**)

- **Increase Completion and Eliminate Equity Gaps:** Increase course offerings in order to offer the courses required for our ASL certificate/degree more frequently.

(**X**)

- **Increase Equitable Access:** Increase course offerings in order to offer the courses required for our ASL certificate/degree more frequently.
(**X**)

- **Increase Hiring and Retention of Diverse Employees:** Increase course offerings in order to offer the courses required for our ASL certificate/degree more frequently.
(**X**)

- **Increase Persistence and Eliminate Equity Gaps:** Increase course offerings in order to offer the courses required for our ASL certificate/degree more frequently.
(**X**)

Summary of Progress or Results
Summary Date: 12/04/2024
Summary of Progress or Results: In Progress
Reporting Period: 2023 - 2024
Status: In Progress - will carry forward into next year
Action steps for this academic year.:
We have added two courses required for the ASL certificate/degree back into our program. ASL 130 (Fingerspelling) was added to the Spring 2024 and Spring 2025 semester. ASL 140 (Deaf Culture) was added to the Spring 2025 semester. We also added a section of ASL 120 to our Summer 2024 schedule.

Decrease Equity Gaps in Success Rates

Program Goal: Decrease Equity Gaps
Goal Status: Active

Mapping
2022 - 2028 Strategic Plan: *(X)*

- **Eliminate Equity Gaps in Course Success:** Decrease Equity Gaps (**X**)

- **Increase Completion and Eliminate Equity Gaps:** Decrease Equity Gaps (**X**)

- **Increase Equitable Access:** Decrease Equity Gaps (**X**)

- **Increase Persistence and Eliminate Equity Gaps:** Decrease Equity Gaps (**X**)

Summary of Progress or Results
Summary Date: 12/04/2024
Summary of Progress or Results: In Progress
Reporting Period: 2023 - 2024
Status: In Progress - will carry forward into next year

Summary of Progress or Results

Action steps for this academic year.:

In reviewing the equity gaps for our department, there is opportunity to improve and do better.

In comparing the Spring 2023 to the Spring 2024 semester, we saw an increase in equity gaps with our African-American/Black Non-Hispanic students (7% increase), our Hispanic/Latino students (7% increase) and our Midder Eastern or North African students (15% increase).

In comparing the Fall 2022 to the Fall 2023semester, we saw an decrease in equity gaps with our African-American/Black Non-Hispanic students (14% decrease) and our Hispanic/Latino students (3% decrease).

<div style="text-align:center">**2023 - 2024**</div>

Program Overview and Update

Lead Author
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Dean/Manager(s)
Lauren Halsted

Initial Collaboration Date with Dean
11/21/2024

Assessment and Student Achievement

Student Achievement

Please discuss any equity gaps in access or success.
The ASL Department has Equity Gaps in the Success Rate in the following areas:
African-American/Black Non-Hispansic: Increase of Equity Gap of 7% from the Spring 2023 to Spring 2024 semester and decrease of Equity Gap of 14% from the Fall 2022 to Fall 2023 semester.
Hispanic/Latino: Increase of Equity Gap of 7% from the Spring 2023 to Spring 2024 semester and decrease of Equity Gap of 3% from the Fall 2022 to Fall 2023 semester.
Middle Eastern or North African: Increase of Equity Gap of 15% from the Spring 2023 to Spring 2024 semester and no noted Equity Gap from the Fall 2022 to Fall 2023 semester.

What action will the department or discipline take to address these equity gaps?
Equity gaps and steps to decrease them will be discussed at department meetings as well of encouragement of faculty members to participate in diversity training such as the EMTLI program and others offered through the college. We will also discuss and review current curriculum and SLOs to make sure they best serve the diverse student population at Cuyamaca College.

Please describe any enrollment changes (increases/decreases) over the past year and the context for these changes.
In comparing the Spring 2023 to Spring 2024 semester, we had a 4% increase in enrollment and an 11% increase in enrollment in comparing the Fall 2022 to the Fall 2023 semester. We also increased enrollment in our summer courses by adding an additional course to our summer offerings. We have introduced in-person courses back into our program and continue to have strong enrollment with our CCAP offerings with Steele Canyon High School.

What has this data revealed about the progress of the program review goals you set?
The increase in Equity Gaps has added to our Program Goals so that decreasing becomes a high priority along with increasing enrollment and course offerings.

Distance Education Course Success (If Applicable)

If your department offers distance education classes, how do you ensure Regular and Substantive Interaction (RSI) is being implemented?
Due to the visual nature of American Sign Language, many course interactions occur during via video including assignment submissions and instructor feedback. Clear deadlines are ourtlined for students and feedback is given in a timely manner. Interactive signed discussion boards are also used to encourage interaction with classmates. Online instructors also offer office hours for students.

Program Goals

Program Goals Status
Updated progress on my previous goals & added new.

Program Goals Mapping

Mapping for all active Program Goals complete.

Submission

Program Review response is complete and ready for review.

Yes - Response complete and ready for review