Institutional Effectiveness, Success and Equity

CUYAMACA COLLEGE

Career Education Program Report
March 2024

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Executive Summary

Introduction
Since 1978, Cuyamaca College has been serving the career education needs of the communities of East County San Diego. Career Education at Cuyamaca College offers courses for enrichment, certificate programs, and Associate Degrees with an occupational emphasis. These Career Education (CE) programs offer learning and training necessary to lead individuals directly to employment, update their knowledge and skills, and/or lead to further academic growth at 4-year universities.

With seventeen programs of study, fifty-four degree options, and forty-eight certificate options, the CE division at Cuyamaca College comprises approximately half of all areas of study for the college. The CE programs stay current with San Diego's regional labor market and industry trends. Uniting local industry and employers with faculty, staff and students, the curriculum is continually updated to meet the demands of an increasingly competitive job market. Each CE program offers internships and work experiences along with critical learning. Cuyamaca College is proud of its partnerships with local community-based organizations, businesses, public agencies, and private companies.

In addition to the breadth of CE programs of study, Cuyamaca College also offers career preparation services such as resume writing, interviewing techniques and a variety of career seminars and events to increase ones chances of securing a high-demand job and give students an advantage over other applicants. The faculty, counselors, and college staff work collaboratively to help students enter the path to learning and career opportunities.

Pathways
By its very nature, CE offers a clear pathway for students to enter a program, complete, and enter the workforce. CE programs are designed so that entry level courses lead to intermediate and advances training options. As part of a CE program, scaffolding curriculum and skills-building are an intricate part of program development. The CE dean and faculty work closely with the Regional Consortium to ensure that the program of study is in high-demand and that the educational market is not saturated with offerings. The dean and faculty also work closely with the Center for Excellence to gather current and relevant labor market information (LMI) for each program of study. Each program has LMI that is no older than two years old. Another critical piece of the pathway is the close connection each program of study has with their Industry Advisory Board. The Advisory Board, made up of community employers and industry personnel, guide the development, currency, and establishment of need for the programs of study. The Cuyamaca College CE division has been greatly involved in campus-wide pathways efforts known as Academic and Career Pathways (ACPs). Each ACP has a faculty lead that assists students with career exploration and goal attainment. The CE division is currently working to ensure that degree mapping is up-to-date and current for all CE programs of study.

Marketing and Recruitment
Marketing efforts for the CE programs at Cuyamaca are varied and most have been funded by a combination of funding sources to include local and regional Strong Workforce, Perkins, and unrestricted general fund. Efforts range from printed materials such as flyers and brochures to electronic sources such as the Cuyamaca College CE webpage (https://www.cuyamaca.edu/about-cuyamaca-college/career-education/) and the Career Education for San Diego & Imperial Community Colleges webpage (https://careered.org/). Printed and electronic information is used at various outreach and recruitment activities that range from Dual Enrollment/High School Outreach information sessions to the campus Career

Center. Each program of study has an Industry Advisory Board whose members are eager to promote and share information about Cuyamaca CE programs with their colleagues and industry partners. Many of the CE recruitment efforts focus on equity and access, and are focused on ways to recruit nontraditional students to the workforce.

Completion
Many CE programs of study may have large enrollment or headcount numbers, but will vary in completion results. This trend in the area of CE is recognized at the State level and in our very own student-centered funding formula (SCFF). Recognizing that many students will take a few classes to re-skill, up-skill, or to enter the workforce, our very own SCFF provides funding metrics for the number of units a student completes versus solely a degree or certificate. Cuyamaca is working on ways we can engage students through completion. Exit surveys are a great way of connecting with students and finding out why they do not complete. Several of our current programs of study, for example Paralegal Studies, have an exit survey they give students who complete the program, but a similar exit survey could be sent to students who leave after one or two classes.

Career Education Program Data Report
Attached is a document that outlines key data points for the 17 CE discipline areas at Cuyamaca College, which include the following:
- Accounting
- Automotive Technology
- Business & Management
- Business Office Technology
- Center for Water Studies
- Child Development
- Computer-Aided Design and Drafting (CADD)
- Computer Information Systems
- Engineering
- Environmental Health and Safety
- Graphic Design
- Health Education
- Ornamental Horticulture
- Paralegal
- Real Estate
- Social Work
- Surveying

Information contained in the attached report includes disaggregated data on student headcount and enrollment by discipline area, as well as number of awards conferred by degree/certificate program, and completion rates, employment rates and living wage attainment by systemwide Taxonomy of Program (TOP) Code. The headcount and enrollment data focuses on a fall semester comparison for a five-year period (2018-2022). The awards conferred data focuses on five-year trends by academic year, from 2017-18 to 2022-23. Completion, employment, and living wage attainment data focuses on a five-year period (academic year 2016-17 to 2020-21), with a five-year line graph visually displaying these trends. It is important to note that many of the CE programs of study are hard to convert to online and were not easily offered in that modality during the pandemic.

Data Sources:

Table 1. Headcount Overall and by Demographics
     Local Data - Program Review

Table 2. Overall Enrollment (Duplicated) Trends
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     Strong Workforce Dashboard - SWP Exiting Students Who Attained a Living Wage

ACCOUNTING

Table 1. Headcount Overall and by Demographics

<div align="center">Student Characteristics (Access to the Program)</div>

	ACCT										College-wide Comparison	
Gender	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	193	51%	180	47%	217	49%	162	50%	165	52%	4,460	55%
Male	185	49%	203	53%	217	49%	163	50%	147	47%	3,473	43%
Unknown	2	1%	3	1%	5	1%	2	1%	3	1%	110	1%
Total	*380*	*100%*	*386*	*100%*	*439*	*100%*	*327*	*100%*	*315*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	18	5%	25	6%	25	6%	20	6%	13	4%	447	6%
American Indian/Alaskan Native	2	1%	3	1%	4	1%	1	0%	1	0%	42	1%
Asian	32	8%	25	6%	22	5%	26	8%	22	7%	419	5%
Hispanic/Latino	120	32%	135	35%	157	36%	109	33%	97	31%	2,854	35%
Middle Eastern or North African*	14	4%	19	5%	38	9%	52	16%	77	24%	1,485	18%
Pacific Islander	0	0%	0	0%	0	0%	1	0%	1	0%	24	0%
White	170	45%	153	40%	161	37%	100	31%	81	26%	2,219	28%
Multiple Races	24	6%	25	6%	29	7%	18	6%	20	6%	429	5%
Unknown/Non-Respondent	0	0%	1	0%	3	1%	0	0%	3	1%	124	2%
Total	*380*	*100%*	*386*	*100%*	*439*	*100%*	*327*	*100%*	*315*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	50	13%	62	16%	74	17%	59	18%	72	23%	2,433	30%
20-24 years	166	44%	175	45%	188	43%	136	42%	121	38%	2,398	30%
25-39 years	122	32%	110	28%	128	29%	91	28%	92	29%	2,021	25%
40+ years	42	11%	39	10%	49	11%	41	13%	30	10%	1,191	15%
Total	*380*	*100%*	*386*	*100%*	*439*	*100%*	*327*	*100%*	*315*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	218	57%	209	54%	248	56%	207	63%	182	58%	4,119	51%
Transfer without Degree	55	14%	62	16%	68	15%	38	12%	52	17%	850	11%
Degree Only	43	11%	55	14%	63	14%	38	12%	44	14%	1,191	15%
Certificate Only	5	1%	4	1%	6	1%	5	2%	2	1%	190	2%
Other	59	16%	56	15%	54	12%	39	12%	35	11%	1,693	21%
Total	*380*	*100%*	*386*	*100%*	*439*	*100%*	*327*	*100%*	*315*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	168	44%	188	49%	193	44%	140	43%	147	47%	4,577	57%
Full-time (12 or more units)	212	56%	198	51%	246	56%	187	57%	168	53%	3,466	43%
Total	*380*	*100%*	*386*	*100%*	*439*	*100%*	*327*	*100%*	*315*	*100%*	*8,043*	*100%*

* Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

				Productivity						
				ACCT						
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	10	1,517.00	616.67	50.56	2.46	1.46	20.55	396	515	77%
Fall 2019	11	1,519.60	569.14	50.65	2.67	1.73	18.97	393	565	70%
Fall 2020	12	1,806.00	661.54	60.20	2.73	1.73	22.05	471	608	77%
Fall 2021	11	1,339.00	501.50	44.63	2.67	1.47	16.72	349	550	63%
Fall 2022	10	1,286.90	506.65	42.89	2.54	1.33	16.89	327	500	65%

				College-wide						
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Accounting	050200	6	12	14	5	13	50	

# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Accounting	050200	5	4	6	3	2	20	
Bookkeeping	050200	1	0	6	2	3	12	

Table 4. Completion Rates

Accounting - 050200	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	35	60%	52	67%	42	79%	66	77%	47	74%	
Female Students	18	50%	33	70%	23	83%	29	86%	20	80%	
Male Students	17	71%	18	61%	19	74%	34	71%	25	72%	
Economically Disadvantaged	27	70%	41	68%	29	79%	42	83%	31	74%	
English Learners	3	100%	5	80%	6	100%	8	75%	8	100%	
Individuals with Disabilities	1	100%	4	75%	3	67%	5	80%	1	100%	

Table 5. Employment Rates

Accounting - 050200	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	11	82%	19	95%	19	68%	24	67%	29	79%	
Female Students	8	88%	13	92%	15	60%	14	64%	15	87%	
Male Students	3	67%	6	100%	4	100%	9	78%	13	69%	
Economically Disadvantaged	6	100%	15	93%	13	69%	15	73%	17	82%	
English Learners	0	--	3	100%	4	75%	4	50%	4	75%	
Individuals with Disabilities	0	--	0	--	1	100%	3	33%	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Accounting - 050200	59	44%	100	44%	100	59%	100	59%	159	50%	

AUTOMOTIVE TECHNOLOGY

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)											College-wide Comparison	
	AUTO											
Gender	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	14	7%	20	10%	7	8%	13	12%	21	14%	4,460	55%
Male	172	91%	180	88%	84	92%	90	86%	131	85%	3,473	43%
Unknown	2	1%	4	2%	0	0%	2	2%	3	2%	110	1%
Total	*188*	*100%*	*204*	*100%*	*91*	*100%*	*105*	*100%*	*155*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	3	2%	7	3%	2	2%	2	2%	9	6%	447	6%
American Indian/Alaskan Native	3	2%	2	1%	0	0%	0	0%	0	0%	42	1%
Asian	11	6%	9	4%	2	2%	2	2%	5	3%	419	5%
Hispanic/Latino	73	39%	93	46%	50	55%	55	52%	63	41%	2,854	35%
Middle Eastern or North African*	4	2%	11	5%	6	7%	8	8%	14	9%	1,485	18%
Pacific Islander	1	1%	0	0%	0	0%	0	0%	0	0%	24	0%
White	76	40%	68	33%	24	26%	33	31%	55	35%	2,219	28%
Multiple Races	11	6%	12	6%	5	5%	3	3%	6	4%	429	5%
Unknown/Non-Respondent	6	3%	2	1%	2	2%	2	2%	3	2%	124	2%
Total	*188*	*100%*	*204*	*100%*	*91*	*100%*	*105*	*100%*	*155*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	48	26%	68	33%	38	42%	37	35%	47	30%	2,433	30%
20-24 years	82	44%	67	33%	33	36%	43	41%	60	39%	2,398	30%
25-39 years	35	19%	54	26%	19	21%	19	18%	29	19%	2,021	25%
40+ years	23	12%	15	7%	1	1%	6	6%	19	12%	1,191	15%
Total	*188*	*100%*	*204*	*100%*	*91*	*100%*	*105*	*100%*	*155*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	53	28%	58	28%	34	37%	30	29%	56	36%	4,119	51%
Transfer without Degree	13	7%	13	6%	5	5%	3	3%	6	4%	850	11%
Degree Only	65	35%	54	26%	27	30%	31	30%	36	23%	1,191	15%
Certificate Only	27	14%	38	19%	11	12%	10	10%	24	15%	190	2%
Other	30	16%	41	20%	14	15%	31	30%	33	21%	1,693	21%
Total	*188*	*100%*	*204*	*100%*	*91*	*100%*	*105*	*100%*	*155*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	124	66%	132	65%	63	69%	58	55%	90	58%	4,577	57%
Full-time (12 or more units)	64	34%	72	35%	28	31%	47	45%	65	42%	3,466	43%
Total	*188*	*100%*	*204*	*100%*	*91*	*100%*	*105*	*100%*	*155*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

					Productivity					
					AUTO					
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	19	1,756.59	332.69	58.55	5.28	3.57	11.09	280	487	57%
Fall 2019	19	1,887.67	386.82	62.92	4.88	4.06	12.89	348	542	64%
Fall 2020	23	498.90	197.19	16.63	2.53	0.87	6.57	236	944	25%
Fall 2021	24	850.81	278.95	28.35	3.05	1.24	9.30	384	734	52%
Fall 2022	30	1,621.39	377.95	54.03	4.29	2.28	12.59	690	1,033	67%

					College-wide					
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Automotive Technology	094800	6	4	6	6	5	27	
Automotive Technology â€" General Motors ASEP	094800	4	1	3	2	0	10	
Automotive Technology - Ford ASSET	094800	5	1	1	1	0	8	
Automotive Technology - Automotive Service Councils of California ASCCA	094800	--	--	--	--	--	--	--
Automotive Technology Service Management	094800	--	--	--	--	--	--	--
Automotive Technology Chassis Specialist	094800	--	--	--	--	--	--	--
Automotive Technology Drivetrain Specialist	094800	--	--	--	--	--	--	--
Automotive Technology Electronics and Electric Vehicle Specialist	094800	--	--	--	--	--	--	--
Automotive Technology Engine Performance and Smog Technician	094800	--	--	--	--	--	--	--
Automotive Technology Engine Repair Specialist	094800	--	--	--	--	--	--	--
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Automotive Technology	094800	4	4	5	2	2	17	
Automotive Technology Engine Performance Specialist	094800	--	--	--	--	--	--	--
Automotive Technology Chassis Specialist	094800	--	--	--	--	--	--	--
Automotive Technology Drivetrain Specialist	094800	--	--	--	--	--	--	--
Automotive Technology Service Management	094800	--	--	--	--	--	--	--
Automotive Technology - Automotive Service Councils of California ASCCA	094800	--	--	--	--	--	--	--
Automotive Technology Electronics and Electric Vehicle Specialist	094800	--	--	--	--	--	--	--
Automotive Technology Engine Repair Specialist	094800	--	--	--	--	--	--	--
Automotive Technology General Motors ASEP	094800	--	--	--	--	--	--	--

Table 4. Completion Rates

Automotive Technology - 094800	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	40	52%	41	22%	51	25%	49	12%	28	43%	
Female Students	3	33%	0	--	4	25%	3	0%	0	--	
Male Students	37	54%	41	22%	46	26%	46	13%	28	43%	
Economically Disadvantaged	32	56%	28	18%	33	30%	22	23%	13	46%	
English Learners	3	33%	1	100%	0	--	2	50%	0	--	
Individuals with Disabilities	3	100%	5	20%	2	50%	0	--	1	100%	

Table 5. Employment Rates

Automotive Technology - 094800	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	40	88%	46	83%	49	82%	49	80%	29	86%	
Female Students	3	67%	0	--	4	75%	3	100%	0	--	
Male Students	37	89%	46	83%	44	82%	46	78%	29	86%	
Economically Disadvantaged	32	88%	34	79%	31	81%	23	87%	13	85%	
English Learners	3	33%	1	100%	0	--	2	100%	0	--	
Individuals with Disabilities	3	100%	4	75%	1	100%	0	--	1	100%	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Automotive Technology - 094800	85	29%	107	40%	93	37%	96	36%	69	38%	

BUSINESS AND MANAGEMENT

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

Gender	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		College-wide Comparison Fall 2022	
Female	233	55%	263	51%	227	52%	212	50%	238	47%	4,460	55%
Male	185	44%	253	49%	202	46%	206	48%	268	53%	3,473	43%
Unknown	2	0%	3	1%	8	2%	7	2%	4	1%	110	1%
Total	*420*	*100%*	*519*	*100%*	*437*	*100%*	*425*	*100%*	*510*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	32	8%	47	9%	40	9%	47	11%	38	7%	447	6%
American Indian/Alaskan Native	1	0%	2	0%	2	0%	2	0%	1	0%	42	1%
Asian	30	7%	22	4%	16	4%	20	5%	30	6%	419	5%
Hispanic/Latino	124	30%	179	34%	155	35%	174	41%	174	34%	2,854	35%
Middle Eastern or North African*	7	2%	28	5%	32	7%	40	9%	101	20%	1,485	18%
Pacific Islander	1	0%	1	0%	0	0%	2	0%	1	0%	24	0%
White	184	44%	208	40%	161	37%	100	24%	126	25%	2,219	28%
Multiple Races	34	8%	29	6%	26	6%	29	7%	20	4%	429	5%
Unknown/Non-Respondent	7	2%	3	1%	5	1%	11	3%	19	4%	124	2%
Total	*420*	*100%*	*519*	*100%*	*437*	*100%*	*425*	*100%*	*510*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	41	10%	115	22%	107	24%	166	39%	173	34%	2,433	30%
20-24 years	162	39%	179	34%	160	37%	128	30%	138	27%	2,398	30%
25-39 years	164	39%	174	34%	118	27%	96	23%	141	28%	2,021	25%
40+ years	53	13%	51	10%	52	12%	35	8%	58	11%	1,191	15%
Total	*420*	*100%*	*519*	*100%*	*437*	*100%*	*425*	*100%*	*510*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	225	54%	269	52%	209	48%	189	44%	262	51%	4,119	51%
Transfer without Degree	58	14%	59	11%	61	14%	53	12%	51	10%	850	11%
Degree Only	77	18%	97	19%	79	18%	57	13%	67	13%	1,191	15%
Certificate Only	5	1%	8	2%	6	1%	8	2%	5	1%	190	2%
Other	55	13%	86	17%	82	19%	118	28%	125	25%	1,693	21%
Total	*420*	*100%*	*519*	*100%*	*437*	*100%*	*425*	*100%*	*510*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	225	54%	291	56%	220	50%	257	60%	294	58%	4,577	57%
Full-time (12 or more units)	195	46%	228	44%	217	50%	168	40%	216	42%	3,466	43%
Total	*420*	*100%*	*519*	*100%*	*437*	*100%*	*425*	*100%*	*510*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

						Productivity				
						BUS				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	14	1,351.00	517.62	45.03	2.61	2.01	17.25	451	586	77%
Fall 2019	17	1,668.00	492.04	55.60	3.39	1.44	16.40	566	760	74%
Fall 2020	14	1,382.30	463.86	46.08	2.98	1.68	15.46	464	623	74%
Fall 2021	15	1,315.00	453.45	43.83	2.90	1.81	15.11	429	675	64%
Fall 2022	18	1,777.57	499.32	59.26	3.56	1.82	16.65	550	793	69%

						College-wide				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Business Administration	050500	44	31	38	27	24	164	
Business - General	050100	6	5	7	2	3	23	
Management	050600	3	2	4	7	1	17	
Entrepreneurship - Small Business Management	050640	1	4	1	3	4	13	
Business Administration 2.0	050500	--	--	--	--	--	--	--
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Business Administration	050500	9	4	15	8	2	38	
Business - General	050100	2	4	2	1	0	9	
Entrepreneurship - Small Business Management	060540	0	3	2	1	0	6	
Management	050600	0	1	1	2	0	4	
Craft Industries Entrepreneurship*	--	--	--	--	--	--	--	--

*Local Degree; not included in Chancellor's Office Data

Table 4. Completion Rates

Business and Commerce, General - 050100	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	9	56%	17	59%	10	70%	11	91%	12	58%	
Female Students	8	50%	8	63%	4	50%	7	100%	10	70%	
Male Students	1	100%	9	56%	6	83%	4	75%	2	0%	
Economically Disadvantaged	5	40%	13	62%	7	57%	9	100%	8	50%	
English Learners	1	100%	3	100%	1	100%	3	100%	6	67%	
Individuals with Disabilities	0	--	0	--	1	100%	0	--	2	--	

Business Administration - 050500	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	44	100%	66	100%	65	100%	60	100%	70	100%	
Female Students	18	100%	33	100%	35	100%	28	100%	32	100%	
Male Students	26	100%	31	100%	29	100%	32	100%	37	100%	
Economically Disadvantaged	32	100%	42	100%	44	100%	51	100%	52	100%	
English Learners	2	100%	5	100%	9	100%	4	100%	10	100%	
Individuals with Disabilities	2	100%	0	--	3	100%	3	100%	1	100%	

Business Management - 050600	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	4	75%	3	67%	3	100%	0	--	2	100%	
Female Students	4	75%	2	50%	2	100%	0	--	0	--	
Male Students	0	--	1	100%	1	100%	0	--	2	100%	
Economically Disadvantaged	4	75%	3	67%	2	100%	0	--	0	--	
English Learners	0	--	0	--	2	100%	0	--	0	--	
Individuals with Disabilities	1	100%	0	--	2	100%	0	--	0	--	

Small Business and Entrepreneurship - 050640	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	1	100%	4	100%	0	--	1	100%	0	--	
Female Students	0	--	2	100%	0	--	1	100%	0	--	
Male Students	1	100%	2	100%	0	--	0	--	0	--	
Economically Disadvantaged	0	--	2	100%	0	--	1	100%	0	--	
English Learners	0	--	0	--	0	--	1	100%	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Table 5. Employment Rates

Business and Commerce, General - 050100	2016-17 Cohort Size	2016-17 Employment Rate	2017-18 Cohort Size	2017-18 Employment Rate	2018-19 Cohort Size	2018-19 Employment Rate	2019-20 Cohort Size	2019-20 Employment Rate	2020-21 Cohort Size	2020-21 Employment Rate	5-Year Trend
Overall	7	71%	10	70%	8	50%	5	40%	10	70%	
Female Students	5	60%	6	83%	2	50%	4	25%	8	75%	
Male Students	2	100%	4	50%	6	50%	1	100%	2	50%	
Economically Disadvantaged	4	75%	7	86%	5	20%	5	40%	7	71%	
English Learners	1	100%	3	67%	1	100%	3	33%	6	67%	
Individuals with Disabilities	0	--	0	--	1	100%	0	--	2	100%	

Business Administration - 050500	2016-17 Cohort Size	2016-17 Employment Rate	2017-18 Cohort Size	2017-18 Employment Rate	2018-19 Cohort Size	2018-19 Employment Rate	2019-20 Cohort Size	2019-20 Employment Rate	2020-21 Cohort Size	2020-21 Employment Rate	5-Year Trend
Overall	5	80%	15	80%	10	80%	17	76%	18	83%	
Female Students	3	100%	10	70%	6	83%	9	67%	8	75%	
Male Students	2	50%	5	100%	4	75%	8	88%	10	90%	
Economically Disadvantaged	4	100%	8	75%	8	75%	15	80%	12	83%	
English Learners	1	100%	3	67%	3	100%	1	0%	2	100%	
Individuals with Disabilities	0	--	0	--	2	100%	1	0%	0	--	

Business Management - 050600	2016-17 Cohort Size	2016-17 Employment Rate	2017-18 Cohort Size	2017-18 Employment Rate	2018-19 Cohort Size	2018-19 Employment Rate	2019-20 Cohort Size	2019-20 Employment Rate	2020-21 Cohort Size	2020-21 Employment Rate	5-Year Trend
Overall	2	100%	3	67%	2	50%	0	--	1	100%	
Female Students	2	100%	2	50%	1	100%	0	--	0	--	
Male Students	0	--	1	100%	1	0%	0	--	1	100%	
Economically Disadvantaged	2	100%	3	67%	2	50%	0	--	0	--	
English Learners	0	--	0	--	2	50%	0	--	0	--	
Individuals with Disabilities	1	100%	0	--	1	0%	0	--	0	--	

Small Business and Entrepreneurship - 050640	2016-17 Cohort Size	2016-17 Employment Rate	2017-18 Cohort Size	2017-18 Employment Rate	2018-19 Cohort Size	2018-19 Employment Rate	2019-20 Cohort Size	2019-20 Employment Rate	2020-21 Cohort Size	2020-21 Employment Rate	
Overall	0	--	4	75%	0	--	1	0%	0	--	
Female Students	0	--	2	50%	0	--	1	0%	0	--	
Male Students	0	--	2	100%	0	--	0	--	0	--	
Economically Disadvantaged	0	--	2	50%	0	--	1	0%	0	--	
English Learners	0	--	0	--	0	--	1	0%	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	--

Table 6. Living Wage Attainment

TOP Code	2016-17 Cohort Size	2016-17 Attainment Rate	2017-18 Cohort Size	2017-18 Attainment Rate	2018-19 Cohort Size	2018-19 Attainment Rate	2019-20 Cohort Size	2019-20 Attainment Rate	2020-21 Cohort Size	2020-21 Attainment Rate	5-Year Trend
Business and Commerce, General - 050100	110	45%	106	42%	130	47%	116	51%	107	52%	
Business Administration - 050500	--	--	--	--	--	--	--	--	--	--	--
Business Management - 050600	0	--	0	--	26	46%	19	53%	22	59%	
Small Business and Entrepreneurship - 050640	0	--	0	--	26	38%	0	--	0	--	

BUSINESS OFFICE TECHNOLOGY

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

	BOT										College-wide Comparison	
Gender	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	153	79%	143	74%	122	77%	87	75%	107	76%	4,460	55%
Male	38	20%	48	25%	34	21%	29	25%	33	23%	3,473	43%
Unknown	2	1%	1	1%	3	2%	0	0%	1	1%	110	1%
Total	*193*	*100%*	*192*	*100%*	*159*	*100%*	*116*	*100%*	*141*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	7	4%	9	5%	7	4%	3	3%	7	5%	447	6%
American Indian/Alaskan Native	1	1%	0	0%	0	0%	1	1%	1	1%	42	1%
Asian	7	4%	4	2%	6	4%	3	3%	5	4%	419	5%
Hispanic/Latino	35	18%	50	26%	44	28%	31	27%	34	24%	2,854	35%
Middle Eastern or North African*	8	4%	12	6%	13	8%	29	25%	40	28%	1,485	18%
Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%	24	0%
White	120	62%	108	56%	85	53%	43	37%	46	33%	2,219	28%
Multiple Races	13	7%	9	5%	4	3%	4	3%	3	2%	429	5%
Unknown/Non-Respondent	2	1%	0	0%	0	0%	2	2%	5	4%	124	2%
Total	*193*	*100%*	*192*	*100%*	*159*	*100%*	*116*	*100%*	*141*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	4	2%	4	2%	5	3%	9	8%	7	5%	2,433	30%
20-24 years	25	13%	30	16%	27	17%	14	12%	23	16%	2,398	30%
25-39 years	99	51%	89	46%	81	51%	44	38%	65	46%	2,021	25%
40+ years	65	34%	69	36%	46	29%	49	42%	46	33%	1,191	15%
Total	*193*	*100%*	*192*	*100%*	*159*	*100%*	*116*	*100%*	*141*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	53	27%	45	23%	48	30%	36	31%	57	40%	4,119	51%
Transfer without Degree	13	7%	10	5%	9	6%	4	3%	1	1%	850	11%
Degree Only	99	51%	98	51%	73	46%	42	36%	57	40%	1,191	15%
Certificate Only	10	5%	20	10%	9	6%	15	13%	10	7%	190	2%
Other	18	9%	19	10%	20	13%	19	16%	16	11%	1,693	21%
Total	*193*	*100%*	*192*	*100%*	*159*	*100%*	*116*	*100%*	*141*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	99	51%	114	59%	98	62%	73	63%	87	62%	4,577	57%
Full-time (12 or more units)	94	49%	78	41%	61	38%	43	37%	54	38%	3,466	43%
Total	*193*	*100%*	*192*	*100%*	*159*	*100%*	*116*	*100%*	*141*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

						Productivity				
						BOT				
Term	**Primary Section Count**	**WSCH**	**WSCH/FTEF**	**FTES**	**FTEF**	**Load Cushion**	**FTES/FTEF**	**Enrollment**	**Capacity**	**Fill Rate**
Fall 2018	22	846.50	381.31	28.20	2.22	1.81	12.70	416	992	42%
Fall 2019	22	782.00	320.49	26.08	2.44	1.93	10.69	402	968	42%
Fall 2020	18	606.10	303.05	20.20	2.00	2.02	10.10	290	909	32%
Fall 2021	15	408.00	210.31	13.60	1.94	1.95	7.01	187	750	25%
Fall 2022	19	465.77	226.10	15.52	2.06	2.07	7.53	217	881	25%

						College-wide				
Term	**Primary Section Count**	**WSCH**	**WSCH/FTEF**	**FTES**	**FTEF**	**Load Cushion**	**FTES/FTEF**	**Enrollment**	**Capacity**	**Fill Rate**
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	**TOP Code**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**5-Year Total**	**5-Year Trend**
Business Office Technology-Administrative Assistant	051400	17	11	15	10	8	61	
Business Office Technology	051400	5	3	11	3	2	24	
Business Office Technology-Executive Assistant	051400	3	1	2	0	1	7	

# Certificates Awarded								
Program	**TOP Code**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**5-Year Total**	**5-Year Trend**
Business Office Technology-Administrative Assistant	051400	4	6	3	5	4	22	
Business Office Technology	051400	2	2	4	1	4	13	
Business Office Technology-Executive Assistant	051400	0	0	0	0	2	2	
Business Information Worker	051400	0	1	0	0	0	1	

Table 4. Completion Rates

Office Technology - 051400	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	14	93%	7	57%	23	91%	14	100%	25	96%	
Female Students	12	100%	7	57%	19	89%	12	100%	22	95%	
Male Students	2	50%	0	--	4	100%	2	100%	3	100%	
Economically Disadvantaged	11	100%	7	57%	23	91%	14	100%	21	95%	
English Learners	7	100%	6	50%	19	95%	11	100%	19	100%	
Individuals with Disabilities	1	100%	1	100%	2	100%	2	100%	0	--	

Table 5. Employment Rates

Office Technology - 051400	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	12	83%	6	83%	22	73%	14	57%	24	67%	
Female Students	10	80%	6	83%	19	68%	12	50%	22	64%	
Male Students	2	100%	0	--	3	100%	2	100%	2	100%	
Economically Disadvantaged	9	89%	6	83%	22	73%	14	57%	22	64%	
English Learners	7	100%	5	80%	19	79%	11	55%	20	65%	
Individuals with Disabilities	1	0%	1	100%	1	0%	2	50%	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Office Technology - 051400	39	33%	45	40%	58	38%	53	55%	53	36%	

COMPUTER-AIDED DRAFTING AND DESIGN

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

	CADD										College-wide Comparison	
Gender	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	20	29%	15	21%	11	23%	20	35%	9	18%	4,460	55%
Male	47	69%	56	78%	36	77%	37	65%	40	80%	3,473	43%
Unknown	1	1%	1	1%	0	0%	0	0%	1	2%	110	1%
Total	*68*	*100%*	*72*	*100%*	*47*	*100%*	*57*	*100%*	*50*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	2	3%	1	1%	1	2%	1	2%	1	2%	447	6%
American Indian/Alaskan Native	0	0%	1	1%	1	2%	0	0%	0	0%	42	1%
Asian	3	4%	3	4%	0	0%	4	7%	3	6%	419	5%
Hispanic/Latino	27	40%	24	33%	9	19%	16	28%	12	24%	2,854	35%
Middle Eastern or North African*	0	0%	4	6%	2	4%	1	2%	5	10%	1,485	18%
Pacific Islander	0	0%	1	1%	1	2%	1	2%	0	0%	24	0%
White	36	53%	36	50%	28	60%	27	47%	24	48%	2,219	28%
Multiple Races	0	0%	2	3%	3	6%	3	5%	4	8%	429	5%
Unknown/Non-Respondent	0	0%	0	0%	2	4%	4	7%	1	2%	124	2%
Total	*68*	*100%*	*72*	*100%*	*47*	*100%*	*57*	*100%*	*50*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	5	7%	3	4%	10	21%	3	5%	5	10%	2,433	30%
20-24 years	19	28%	20	28%	6	13%	20	35%	20	40%	2,398	30%
25-39 years	31	46%	28	39%	24	51%	22	39%	18	36%	2,021	25%
40+ years	13	19%	21	29%	7	15%	12	21%	7	14%	1,191	15%
Total	*68*	*100%*	*72*	*100%*	*47*	*100%*	*57*	*100%*	*50*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	28	41%	20	28%	15	32%	21	37%	13	26%	4,119	51%
Transfer without Degree	6	9%	6	8%	3	6%	5	9%	5	10%	850	11%
Degree Only	18	26%	18	25%	11	23%	9	16%	11	22%	1,191	15%
Certificate Only	3	4%	11	15%	6	13%	8	14%	7	14%	190	2%
Other	13	19%	17	24%	12	26%	14	25%	14	28%	1,693	21%
Total	*68*	*100%*	*72*	*100%*	*47*	*100%*	*57*	*100%*	*50*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	55	81%	58	81%	32	68%	39	68%	33	66%	4,577	57%
Full-time (12 or more units)	13	19%	14	19%	15	32%	18	32%	17	34%	3,466	43%
Total	*68*	*100%*	*72*	*100%*	*47*	*100%*	*57*	*100%*	*50*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

							Productivity			
					CADD					
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	5	474.30	285.72	15.81	1.66	0.99	9.52	77	130	59%
Fall 2019	6	658.80	296.76	21.96	2.22	0.99	9.89	109	162	67%
Fall 2020	4	465.90	314.80	15.53	1.48	0.37	10.49	77	104	74%
Fall 2021	4	456.00	308.11	15.20	1.48	0.37	10.27	76	104	73%
Fall 2022	5	521.70	310.54	17.39	1.68	0.57	10.35	91	142	64%

							College-wide			
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
CADD Technology: Building Design Industry	095310	1	6	2	4	2	15	⌇
CADD Technology: Manufacturing Industry	095340	1	5	1	4	1	12	⌇
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
CADD Technology: Building Design Industry	095310	0	4	1	4	1	10	⌇
CADD Technology: Manufacturing Industry	095340	0	2	1	5	2	10	⌇
CADD/Manufacturing Technology Certificate of Specialization*	095340	--	--	--	--	--	--	--
Mechatronics	093500	--	--	--	--	--	--	--

Local Degree; not included in Chancellor's Office Data

Table 4. Completion Rates

Drafting Technology - 095300	2016-17 Cohort Size	2016-17 Completion Rate	2017-18 Cohort Size	2017-18 Completion Rate	2018-19 Cohort Size	2018-19 Completion Rate	2019-20 Cohort Size	2019-20 Completion Rate	2020-21 Cohort Size	2020-21 Completion Rate	5-Year Trend
Overall	2	100%	5	40%	1	100%	3	0%	2	0%	
Female Students	0	--	0	--	1	100%	0	--	0	--	
Male Students	2	100%	5	40%	0	--	3	0%	2	0%	
Economically Disadvantaged	2	100%	4	25%	1	100%	2	0%	2	0%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Architectural Drafting - 095310	2016-17 Cohort Size	2016-17 Completion Rate	2017-18 Cohort Size	2017-18 Completion Rate	2018-19 Cohort Size	2018-19 Completion Rate	2019-20 Cohort Size	2019-20 Completion Rate	2020-21 Cohort Size	2020-21 Completion Rate	5-Year Trend
Overall	3	100%	4	100%	0	--	6	100%	2	100%	
Female Students	2	100%	2	100%	0	--	0	--	1	100%	
Male Students	1	100%	2	100%	0	--	5	100%	1	100%	
Economically Disadvantaged	3	100%	2	100%	0	--	4	100%	1	100%	
English Learners	0	--	2	100%	0	--	1	100%	0	--	
Individuals with Disabilities	1	100%	0	--	0	--	1	100%	0	--	

Mechanical Drafting - 095340	2016-17 Cohort Size	2016-17 Completion Rate	2017-18 Cohort Size	2017-18 Completion Rate	2018-19 Cohort Size	2018-19 Completion Rate	2019-20 Cohort Size	2019-20 Completion Rate	2020-21 Cohort Size	2020-21 Completion Rate	5-Year Trend
Overall	6	100%	4	100%	1	100%	3	100%	1	100%	
Female Students	1	100%	0	--	1	100%	1	100%	0	--	
Male Students	5	100%	4	100%	0	--	2	100%	1	100%	
Economically Disadvantaged	2	100%	1	100%	1	100%	2	100%	1	100%	
English Learners	0	--	0	--	0	--	1	100%	0	--	
Individuals with Disabilities	0	--	2	100%	0	--	1	100%	0	--	

Table 5. Employment Rates

Drafting Technology - 095300	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	1	0%	7	71%	3	100%	6	83%	3	67%	
Female Students	0	--	0	--	2	100%	3	67%	0	--	
Male Students	1	0%	7	71%	1	100%	3	100%	3	67%	
Economically Disadvantaged	1	0%	5	60%	3	100%	3	100%	3	67%	
English Learners	0	--	0	--	0	--	1	100%	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	
Architectural Drafting - 095310	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	3	100%	4	100%	0	--	5	100%	1	100%	
Female Students	2	100%	2	100%	0	--	0	--	1	100%	
Male Students	1	100%	2	100%	0	--	5	100%	0	--	
Economically Disadvantaged	3	100%	2	100%	0	--	4	100%	0	--	
English Learners	0	--	2	100%	0	--	1	100%	0	--	
Individuals with Disabilities	1	100%	0	--	0	--	1	100%	0	--	
Mechanical Drafting - 095340	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	6	67%	4	25%	1	100%	3	33%	1	100%	
Female Students	1	100%	0	--	1	100%	1	100%	0	--	
Male Students	5	60%	4	25%	0	--	2	0%	1	100%	
Economically Disadvantaged	2	100%	1	0%	1	100%	2	50%	1	100%	
English Learners	0	--	0	--	0	--	1	100%	0	--	
Individuals with Disabilities	0	--	2	0%	0	--	1	0%	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Drafting Technology - 095300	27	74%	35	54%	36	53%	33	76%	22	64%	
Architectural Drafting - 095310	--	--	--	--	--	--	--	--	--	--	--
Mechanical Drafting - 095340	--	--	--	--	--	--	--	--	--	--	--

CHILD DEVELOPMENT

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

Gender	CD Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		College-wide Comparison Fall 2022	
Female	478	95%	537	94%	458	93%	344	95%	397	87%	4,460	55%
Male	24	5%	30	5%	33	7%	19	5%	57	13%	3,473	43%
Unknown	2	0%	2	0%	1	0%	1	0%	2	0%	110	1%
Total	504	100%	569	100%	492	100%	364	100%	456	100%	8,043	100%
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	20	4%	23	4%	19	4%	11	3%	14	3%	447	6%
American Indian/Alaskan Native	2	0%	1	0%	3	1%	0	0%	2	0%	42	1%
Asian	13	3%	17	3%	13	3%	10	3%	11	2%	419	5%
Hispanic/Latino	133	26%	164	29%	132	27%	102	28%	151	33%	2,854	35%
Middle Eastern or North African*	18	4%	22	4%	38	8%	63	17%	123	27%	1,485	18%
Pacific Islander	1	0%	0	0%	0	0%	0	0%	1	0%	24	0%
White	281	56%	306	54%	252	51%	154	42%	129	28%	2,219	28%
Multiple Races	34	7%	31	5%	27	5%	19	5%	15	3%	429	5%
Unknown/Non-Respondent	2	0%	5	1%	8	2%	5	1%	10	2%	124	2%
Total	504	100%	569	100%	492	100%	364	100%	456	100%	8,043	100%
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	51	10%	46	8%	46	9%	46	13%	46	10%	2,433	30%
20-24 years	110	22%	132	23%	120	24%	81	22%	104	23%	2,398	30%
25-39 years	201	40%	226	40%	187	38%	137	38%	172	38%	2,021	25%
40+ years	142	28%	165	29%	139	28%	100	27%	134	29%	1,191	15%
Total	504	100%	569	100%	492	100%	364	100%	456	100%	8,043	100%
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	170	34%	210	37%	196	40%	163	45%	224	49%	4,119	51%
Transfer without Degree	38	8%	45	8%	45	9%	32	9%	31	7%	850	11%
Degree Only	201	40%	211	37%	195	40%	113	31%	109	24%	1,191	15%
Certificate Only	15	3%	18	3%	14	3%	12	3%	13	3%	190	2%
Other	80	16%	85	15%	42	9%	44	12%	79	17%	1,693	21%
Total	504	100%	569	100%	492	100%	364	100%	456	100%	8,043	100%
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	242	48%	335	59%	214	43%	182	50%	252	55%	4,577	57%
Full-time (12 or more units)	262	52%	234	41%	278	57%	182	50%	204	45%	3,466	43%
Total	504	100%	569	100%	492	100%	364	100%	456	100%	8,043	100%

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

						Productivity				
						CD				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	26	2,427.02	475.89	80.88	5.10	4.15	15.86	811	1,000	81%
Fall 2019	29	2,614.07	457.01	87.13	5.72	3.54	15.23	876	1,114	79%
Fall 2020	20	2,375.00	595.24	79.17	3.99	2.01	19.84	806	915	88%
Fall 2021	20	1,586.30	425.28	52.88	3.73	3.00	14.18	553	800	69%
Fall 2022	20	1,820.84	457.50	60.70	3.98	3.38	15.25	632	815	78%

						College-wide				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Preschool Children	0130540	36	47	29	34	50	196	~
Infants and Toddlers	0130590	1	3	2	3	4	13	~
Child and Adolescent Development	0130500	--	--	--	--	--	--	--
Early Childhood Education	0130500	--	--	--	--	--	--	--
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Preschool Children	0130540	22	38	20	21	23	124	~
Infants and Toddlers	0130590	1	3	1	0	3	8	~
Administration*	0130500	--	--	--	--	--	--	--
Early Childhood Intervention*	0130500	--	--	--	--	--	--	--

Local Degree; not included in Chancellor's Office Data

Table 4. Completion Rates

Child Development/ Early Care and Education - 130500	2016-17 Cohort Size	2016-17 Completion Rate	2017-18 Cohort Size	2017-18 Completion Rate	2018-19 Cohort Size	2018-19 Completion Rate	2019-20 Cohort Size	2019-20 Completion Rate	2020-21 Cohort Size	2020-21 Completion Rate	5-Year Trend
Overall	22	23%	24	25%	28	36%	27	33%	33	27%	
Female Students	22	23%	23	22%	26	38%	27	33%	33	27%	
Male Students	0	--	1	100%	2	0%	0	--	0	--	
Economically Disadvantaged	20	25%	22	27%	22	32%	23	30%	26	31%	
English Learners	4	0%	4	0%	10	20%	9	0%	19	26%	
Individuals with Disabilities	0	40%	0	--	2	50%	2	50%	3	67%	

Preschool Age Children - 130540	2016-17 Cohort Size	2016-17 Completion Rate	2017-18 Cohort Size	2017-18 Completion Rate	2018-19 Cohort Size	2018-19 Completion Rate	2019-20 Cohort Size	2019-20 Completion Rate	2020-21 Cohort Size	2020-21 Completion Rate	5-Year Trend
Overall	26	100%	28	100%	45	100%	54	100%	27	100%	
Female Students	26	100%	27	100%	44	100%	53	100%	26	100%	
Male Students	0	--	0	--	0	--	0	--	1	100%	
Economically Disadvantaged	18	100%	25	100%	42	100%	47	100%	26	100%	
English Learners	13	100%	17	100%	35	100%	40	100%	20	100%	
Individuals with Disabilities	3	100%	4	100%	9	100%	3	100%	5	100%	

Infants and Toddlers - 130590	2016-17 Cohort Size	2016-17 Completion Rate	2017-18 Cohort Size	2017-18 Completion Rate	2018-19 Cohort Size	2018-19 Completion Rate	2019-20 Cohort Size	2019-20 Completion Rate	2020-21 Cohort Size	2020-21 Completion Rate	5-Year Trend
Overall	1	100%	3	100%	2	100%	1	100%	1	100%	
Female Students	1	100%	3	100%	2	100%	1	100%	1	100%	
Male Students	0	--	0	--	0	--	0	--	0	--	
Economically Disadvantaged	1	100%	2	100%	1	100%	0	--	1	100%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	1	100%	2	100%	1	100%	0	--	0	--	

Table 5. Employment Rates

Child Development/ Early Care and Education - 130500	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	22	77%	30	87%	31	61%	31	61%	40	55%	
Female Students	22	77%	28	89%	29	59%	31	61%	39	54%	
Male Students	0	--	2	50%	2	100%	0	--	1	100%	
Economically Disadvantaged	20	80%	28	86%	24	58%	21	48%	27	59%	
English Learners	6	83%	7	86%	11	64%	12	33%	22	55%	
Individuals with Disabilities	4	50%	0	--	2	100%	1	0%	2	50%	

Preschool Age Children - 130540	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	24	83%	27	81%	44	61%	50	60%	23	52%	
Female Students	24	83%	26	81%	43	60%	49	59%	22	55%	
Male Students	0	--	0	--	0	--	0	--	1	0%	
Economically Disadvantaged	18	78%	24	83%	41	59%	45	62%	23	52%	
English Learners	13	92%	17	88%	35	57%	40	65%	19	58%	
Individuals with Disabilities	3	33%	4	50%	9	78%	3	100%	5	20%	

Infants and Toddlers - 130590	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	0	--	3	67%	2	100%	0	--	1	100%	
Female Students	0	--	3	67%	2	100%	0	--	1	100%	
Male Students	0	--	0	--	0	--	0	--	0	--	
Economically Disadvantaged	0	--	2	100%	1	100%	0	--	1	100%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	2	50%	1	100%	0	--	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Child Development/ Early Care and Education - 130500	157	20%	130	18%	138	23%	152	24%	110	27%	
Preschool Age Children - 130540	--	--	--	--	--	--	--	--	--	--	--
Infants and Toddlers - 130590	--	--	--	--	--	--	--	--	--	--	--

COMPUTER INFORMATION SCIENCE

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)											College-wide Comparison	
	CIS											
Gender	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	122	32%	116	31%	102	33%	76	31%	82	32%	4,460	55%
Male	253	66%	254	67%	198	65%	168	68%	167	65%	3,473	43%
Unknown	9	2%	9	2%	5	2%	2	1%	6	2%	110	1%
Total	384	100%	379	100%	305	100%	246	100%	255	100%	8,043	100%
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	31	8%	24	6%	13	4%	22	9%	28	11%	447	6%
American Indian/Alaskan Native	1	0%	0	0%	1	0%	1	0%	1	0%	42	1%
Asian	25	7%	24	6%	23	8%	17	7%	26	10%	419	5%
Hispanic/Latino	108	28%	100	26%	85	28%	83	34%	72	28%	2,854	35%
Middle Eastern or North African*	9	2%	20	5%	24	8%	19	8%	30	12%	1,485	18%
Pacific Islander	2	1%	4	1%	2	1%	0	0%	0	0%	24	0%
White	175	46%	178	47%	133	44%	86	35%	80	31%	2,219	28%
Multiple Races	28	7%	22	6%	18	6%	15	6%	13	5%	429	5%
Unknown/Non-Respondent	5	1%	7	2%	6	2%	3	1%	5	2%	124	2%
Total	384	100%	379	100%	305	100%	246	100%	255	100%	8,043	100%
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	38	10%	41	11%	23	8%	28	11%	32	13%	2,433	30%
20-24 years	142	37%	143	38%	100	33%	72	29%	69	27%	2,398	30%
25-39 years	135	35%	145	38%	132	43%	99	40%	97	38%	2,021	25%
40+ years	69	18%	50	13%	50	16%	47	19%	57	22%	1,191	15%
Total	384	100%	379	100%	305	100%	246	100%	255	100%	8,043	100%
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	185	48%	178	47%	135	44%	116	47%	112	44%	4,119	51%
Transfer without Degree	40	10%	48	13%	29	10%	28	11%	11	4%	850	11%
Degree Only	73	19%	70	18%	58	19%	42	17%	44	17%	1,191	15%
Certificate Only	35	9%	34	9%	30	10%	17	7%	26	10%	190	2%
Other	51	13%	49	13%	53	17%	43	17%	62	24%	1,693	21%
Total	384	100%	379	100%	305	100%	246	100%	255	100%	8,043	100%
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	215	56%	218	58%	180	59%	146	59%	148	58%	4,577	57%
Full-time (12 or more units)	169	44%	161	42%	125	41%	100	41%	107	42%	3,466	43%
Total	384	100%	379	100%	305	100%	246	100%	255	100%	8,043	100%

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

										Productivity

					CIS					
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	21	2,369.00	392.22	78.98	6.04	3.09	13.08	444	852	52%
Fall 2019	21	2,352.00	356.36	78.42	6.60	4.09	11.88	437	870	50%
Fall 2020	15	1,899.00	448.94	63.28	4.23	2.37	14.96	353	660	53%
Fall 2021	15	1,545.90	318.74	51.53	4.85	2.99	10.62	285	696	41%
Fall 2022	15	1,617.00	350.76	53.91	4.61	4.29	11.69	301	732	41%

					College-wide					
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Computer Science	070600	10	11	10	11	9	51	
Web Development	061430	5	3	3	5	6	22	
Enterprise System Administration	070810	2	5	3	4	2	16	
Enterprise Networking	070810	7	2	1	3	1	14	
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Web Development	061430	0	1	1	2	1	5	
Enterprise System Administration	070810	0	0	1	0	0	1	
Enterprise Networking	070810	2	0	0	0	0	2	
Cisco Certified Network Associate*	--	--	--	--	--	--	--	--
Cisco Network Professional*	--	--	--	--	--	--	--	--
Computer Programming*	--	--	--	--	--	--	--	--
Computer Support Technician*	--	--	--	--	--	--	--	--
Cyber Security Specialist*	--	--	--	--	--	--	--	--
Web Design*	--	--	--	--	--	--	--	--
Web Programming*	--	--	--	--	--	--	--	--

Local Degree; not included in Chancellor's Office Data

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Table 4. Completion Rates

Website Design and Development - 061430	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	4	100%	5	100%	5	100%	1	100%	2	100%	
Female Students	2	100%	2	100%	2	100%	1	100%	0	--	
Male Students	2	100%	3	100%	3	100%	0	--	1	100%	
Economically Disadvantaged	2	100%	5	100%	3	100%	0	--	1	100%	
English Learners	1	100%	1	100%	1	100%	0	--	0	--	
Individuals with Disabilities	0	--	0	--	1	100%	0	--	0	--	

Information Technology - 070100	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	11	27%	11	73%	19	53%	22	55%	13	46%	
Female Students	2	100%	5	80%	1	0%	2	100%	5	100%	
Male Students	8	13%	6	67%	17	59%	20	50%	8	13%	
Economically Disadvantaged	9	33%	8	63%	13	54%	13	62%	8	63%	
English Learners	0	--	0	--	0	--	1	100%	1	100%	
Individuals with Disabilities	2	50%	2	50%	3	0%	2	50%	2	50%	

Computer Infrastructure and Support - 070800	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	0	--	0	--	0	--	0	--	1	0%	
Female Students	0	--	0	--	0	--	0	--	0	--	
Male Students	0	--	0	--	0	--	0	--	1	0%	
Economically Disadvantaged	0	--	0	--	0	--	0	--	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Computer Networking - 070810	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	13	62%	10	40%	11	55%	7	100%	4	100%	
Female Students	0	0%	2	100%	2	100%	1	100%	2	100%	
Male Students	13	65%	8	25%	9	44%	6	100%	2	100%	
Economically Disadvantaged	10	70%	5	40%	3	33%	2	100%	2	100%	
English Learners	3	67%	0	--	2	50%	0	--	1	100%	
Individuals with Disabilities	2	100%	0	--	0	--	3	100%	0	--	

Table 5. Employment Rates

Website Design and Development - 061430	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	3	67%	4	100%	4	75%	1	100%	2	50%	
Female Students	2	50%	2	100%	1	100%	1	100%	0	--	
Male Students	1	100%	2	100%	3	67%	0	--	1	0%	
Economically Disadvantaged	2	50%	4	100%	2	50%	0	--	1	0%	
English Learners	1	100	1	100%	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	1	0%	0	--	0	--	

Information Technology - 070100	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	11	91%	9	78%	11	82%	16	75%	11	45%	
Female Students	0	--	4	50%	1	100%	0	--	4	25%	
Male Students	10	90%	5	100%	10	80%	16	75%	7	57%	
Economically Disadvantaged	10	90%	8	75%	6	100%	8	88%	6	33%	
English Learners	0	--	1	100%	0	--	0	--	1	0%	
Individuals with Disabilities	1	100%	1	100%	3	67%	2	50%	2	50%	

Computer Infrastructure and Support - 070800	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	0	--	0	--	0	--	0	--	1	100%	
Female Students	0	--	0	--	0	--	0	--	0	--	
Male Students	0	--	0	--	0	--	0	--	1	100%	
Economically Disadvantaged	0	--	0	--	0	--	0	--	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Computer Networking - 070810	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	15	80%	8	88%	8	88%	11	82%	4	75%	
Female Students	0	--	1	100%	1	100%	2	50%	2	100%	
Male Students	15	80%	7	86%	7	86%	9	89%	2	50%	
Economically Disadvantaged	11	82%	4	100%	4	75%	5	80%	2	100%	
English Learners	3	67%	0	--	1	100%	0	--	1	100%	
Individuals with Disabilities	2	50%	0	--	0	--	3	100%	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Digital Media - 061400	--	--	--	--	--	--	--	--	--	--	--
Information Technology - 070100	144	46%	128	43%	141	45%	112	48%	97	47%	
Computer Infrastructure and Support - 070800	0	--	0	--	0	--	0	--	31	90%	

CENTER FOR WATER STUDIES

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)											College-wide Comparison	
	CWS											
Gender	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	12	8%	19	12%	26	24%	22	18%	22	23%	4,460	55%
Male	138	91%	137	87%	82	75%	99	82%	75	77%	3,473	43%
Unknown	1	1%	2	1%	1	1%	0	0%	0	0%	110	1%
Total	151	100%	158	100%	109	100%	121	100%	97	100%	8,043	100%
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	16	11%	16	10%	11	10%	8	7%	8	8%	447	6%
American Indian/Alaskan Native	1	1%	1	1%	0	0%	1	1%	1	1%	42	1%
Asian	5	3%	8	5%	4	4%	8	7%	1	1%	419	5%
Hispanic/Latino	72	48%	73	46%	53	49%	58	48%	47	48%	2,854	35%
Middle Eastern or North African*	1	1%	3	2%	1	1%	1	1%	3	3%	1,485	18%
Pacific Islander	2	1%	1	1%	2	2%	2	2%	2	2%	24	0%
White	44	29%	45	28%	32	29%	32	26%	28	29%	2,219	28%
Multiple Races	9	6%	8	5%	4	4%	6	5%	5	5%	429	5%
Unknown/Non-Respondent	1	1%	3	2%	2	2%	5	4%	2	2%	124	2%
Total	151	100%	158	100%	109	100%	121	100%	97	100%	8,043	100%
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	2	1%	8	5%	9	8%	7	6%	3	3%	2,433	30%
20-24 years	22	15%	17	11%	17	16%	17	14%	16	16%	2,398	30%
25-39 years	87	58%	79	50%	53	49%	59	49%	51	53%	2,021	25%
40+ years	40	26%	54	34%	30	28%	38	31%	27	28%	1,191	15%
Total	151	100%	158	100%	109	100%	121	100%	97	100%	8,043	100%
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	23	15%	19	12%	19	17%	19	16%	19	20%	4,119	51%
Transfer without Degree	2	1%	5	3%	3	3%	2	2%	1	1%	850	11%
Degree Only	33	22%	37	23%	19	17%	21	17%	16	16%	1,191	15%
Certificate Only	43	28%	44	28%	25	23%	34	28%	23	24%	190	2%
Other	50	33%	53	34%	43	39%	45	37%	38	39%	1,693	21%
Total	151	100%	158	100%	109	100%	121	100%	97	100%	8,043	100%
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	128	85%	133	84%	84	77%	99	82%	76	78%	4,577	57%
Full-time (12 or more units)	23	15%	25	16%	25	23%	22	18%	21	22%	3,466	43%
Total	151	100%	158	100%	109	100%	121	100%	97	100%	8,043	100%

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

	Productivity									
	CWS									
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	13	734.62	303.56	24.49	2.42	1.62	10.12	246	564	44%
Fall 2019	16	758.15	237.66	25.27	3.19	2.39	7.92	273	544	50%
Fall 2020	10	574.74	287.37	19.16	2.00	1.20	9.58	191	369	52%
Fall 2021	14	591.83	212.13	19.73	2.79	1.99	7.07	203	498	41%
Fall 2022	12	529.26	221.45	17.65	2.39	1.59	7.38	176	413	43%

	College-wide									
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Water Treatment Plant Operations	095800	6	8	1	6	6	27	
Water Distribution Operations	095800	5	9	1	6	3	24	
Wastewater Treatment Operations	095800	5	4	2	3	2	16	
Backflow & Cross-Connection Control	095800	0	3	0	2	1	6	
Wastewater Collection Systems	095800	1	3	1	0	0	5	
Water Resources Management	095800	1	0	0	0	1	2	
Advanced Water Treatment	095800	--	--	--	--	--	--	--
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Water Distribution Operations	095800	4	7	2	2	2	17	
Water Treatment Plant Operations	095800	6	4	0	4	3	17	
Wastewater Treatment Operations	095800	3	3	0	3	2	11	
Backflow & Cross-Connection Control	095800	1	1	3	3	1	9	
Wastewater Collection Systems	095800	1	0	2	1	0	4	
Advanced Water Treatment	095800	--	--	--	--	--	--	--
Water Resources Management	095800	--	--	--	--	--	--	--

Table 4. Completion Rates

Water and Wastewater Technology - 095800	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	23	39%	19	42%	20	60%	27	44%	13	46%	
Female Students	2	50%	1	100%	1	0%	3	33%	3	33%	
Male Students	20	40%	18	39%	19	63%	24	46%	10	50%	
Economically Disadvantaged	12	25%	11	36%	11	36%	11	36%	3	0%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	1	0%	0	--	0	--	0	--	

Table 5. Employment Rates

Water and Wastewater Technology - 095800	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	32	81%	25	88%	28	82%	31	74%	17	88%	
Female Students	3	67%	2	100%	1	100%	4	50%	4	75%	
Male Students	28	86%	23	87%	27	81%	27	78%	13	92%	
Economically Disadvantaged	18	72%	15	87%	17	82%	12	75%	3	67%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	2	100%	0	--	1	0%	0	--	

Table 6. Living Wage Attainment

TOP Code	2016/17		2017/18		2018/19		2019/20		2020/21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Water and Wastewater Technology - 095800	131	82%	126	75%	101	74%	117	80%	65	80%	

ENVIRONMENTAL HEALTH AND SAFETY MANAGEMENT

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

Gender	EHSM Fall 2018		EHSM Fall 2019		EHSM Fall 2020		EHSM Fall 2021		EHSM Fall 2022		College-wide Comparison Fall 2022	
Female	14	23%	10	23%	26	37%	15	42%	15	41%	4,460	55%
Male	44	73%	33	77%	44	63%	20	56%	22	59%	3,473	43%
Unknown	2	3%	0	0%	0	0%	1	3%	0	0%	110	1%
Total	*60*	*100%*	*43*	*100%*	*70*	*100%*	*36*	*100%*	*37*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	7	12%	4	9%	5	7%	0	0%	1	3%	447	6%
American Indian/Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%	42	1%
Asian	1	2%	1	2%	2	3%	1	3%	1	3%	419	5%
Hispanic/Latino	20	33%	22	51%	24	34%	14	39%	13	35%	2,854	35%
Middle Eastern or North African*	0	0%	0	0%	3	4%	2	6%	3	8%	1,485	18%
Pacific Islander	0	0%	0	0%	3	4%	0	0%	0	0%	24	0%
White	24	40%	15	35%	29	41%	15	42%	17	46%	2,219	28%
Multiple Races	6	10%	1	2%	4	6%	4	11%	2	5%	429	5%
Unknown/Non-Respondent	2	3%	0	0%	0	0%	0	0%	0	0%	124	2%
Total	*60*	*100%*	*43*	*100%*	*70*	*100%*	*36*	*100%*	*37*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	0	0%	2	5%	2	3%	1	3%	3	8%	2,433	30%
20-24 years	3	5%	3	7%	8	11%	8	22%	1	3%	2,398	30%
25-39 years	36	60%	24	56%	30	43%	17	47%	15	41%	2,021	25%
40+ years	21	35%	14	33%	30	43%	10	28%	18	49%	1,191	15%
Total	*60*	*100%*	*43*	*100%*	*70*	*100%*	*36*	*100%*	*37*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	13	22%	18	42%	26	37%	14	39%	17	46%	4,119	51%
Transfer without Degree	2	3%	1	2%	2	3%	3	8%	1	3%	850	11%
Degree Only	14	23%	13	30%	21	30%	6	17%	8	22%	1,191	15%
Certificate Only	8	13%	4	9%	8	11%	4	11%	2	5%	190	2%
Other	23	38%	7	16%	13	19%	9	25%	9	24%	1,693	21%
Total	*60*	*100%*	*43*	*100%*	*70*	*100%*	*36*	*100%*	*37*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	46	77%	34	79%	49	70%	26	72%	28	76%	4,577	57%
Full-time (12 or more units)	14	23%	9	21%	21	30%	10	28%	9	24%	3,466	43%
Total	*60*	*100%*	*43*	*100%*	*70*	*100%*	*36*	*100%*	*37*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

				Productivity							
				EHSM							
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate	
Fall 2018	7	331.01	258.60	11.04	1.28	0.41	8.63	100	278	36%	
Fall 2019	6	281.72	223.59	9.39	1.26	0.47	7.45	75	186	40%	
Fall 2020	8	431.00	262.80	14.36	1.64	0.47	8.76	140	354	40%	
Fall 2021	7	172.00	116.22	5.73	1.48	0.33	3.87	55	304	18%	
Fall 2022	6	196.00	151.94	6.53	1.29	0.62	5.06	57	254	22%	

				College-wide							
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate	
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%	
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%	
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%	
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%	
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%	

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Occupational Safety and Health (OSH) Management	095670	11	5	5	2	3	26	
Environmental Management	030300	4	6	6	4	3	23	
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Occupational Safety and Health (OSH) Technician	095670	6	6	6	4	3	25	
Environmental Technician	030300	5	1	3	4	2	15	
Laboratory Occupational Safety and Health Technician	095670	--	--	--	--	--	--	--

Table 4. Completion Rates

Environmental Technology - 030300	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	17	76%	22	59%	11	91%	19	74%	8	63%	
Female Students	2	50%	6	33%	3	100%	1	100%	0	--	
Male Students	15	80%	16	69%	8	88%	18	72%	8	63%	
Economically Disadvantaged	9	67%	10	30%	6	83%	8	63%	2	0%	
English Learners	1	100%	0	--	0	--	1	100%	0	--	
Individuals with Disabilities	1	100%	1	0%	4	100%	2	50%	0	--	

Industrial and Occupational Safety and Health - 095670	2016/17		2017/18		2018/19		2019/20		2020/21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	1	100%	1	100%	4	100%	3	100%	7	100%	
Female Students	0	--	0	--	1	100%	1	100%	4	100%	
Male Students	1	100%	1	100%	3	100%	2	100%	3	100%	
Economically Disadvantaged	0	--	1	100%	1	100%	2	100%	3	100%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	1	100%	0	--	0	--	0	--	

Table 5. Employment Rates

Environmental Technology - 030300	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	17	82%	23	83%	11	82%	22	77%	8	75%	
Female Students	2	100%	5	60%	3	33%	2	50%	0	--	
Male Students	15	80%	18	89%	8	100%	20	80%	8	75%	
Economically Disadvantaged	11	82%	11	73%	6	67%	8	63%	2	0%	
English Learners	1	100%	0	--	0	--	1	--	0	--	
Individuals with Disabilities	1	100%	1	0%	4	75%	2	50%	0	--	

Industrial and Occupational Safety and Health - 095670	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	0	--	1	0%	2	50%	3	100%	7	71%	
Female Students	0	--	0	--	1	100%	1	100%	4	75%	
Male Students	0	--	1	0%	1	0%	2	100%	3	67%	
Economically Disadvantaged	0	--	1	0%	1	100%	2	100%	3	67%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	1	0%	0	--	0	--	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Environmental Technology - 030300	0	--	0	--	27	74%	18	61%	25	76%	
Industrial and Occupational Safety and Health - 095670	--	--	--	--	--	--	--	--	--	--	--

ENGINEERING

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

	ENGR										College-wide Comparison	
Gender	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	38	17%	52	20%	44	18%	41	18%	39	19%	4,460	55%
Male	184	82%	203	79%	200	81%	190	82%	166	80%	3,473	43%
Unknown	2	1%	3	1%	2	1%	1	0%	2	1%	110	1%
Total	*224*	*100%*	*258*	*100%*	*246*	*100%*	*232*	*100%*	*207*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	4	2%	5	2%	8	3%	4	2%	9	4%	447	6%
American Indian/Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%	42	1%
Asian	19	8%	29	11%	29	12%	17	7%	14	7%	419	5%
Hispanic/Latino	64	29%	82	32%	82	33%	89	38%	77	37%	2,854	35%
Middle Eastern or North African*	5	2%	7	3%	14	6%	36	16%	35	17%	1,485	18%
Pacific Islander	0	0%	1	0%	2	1%	0	0%	0	0%	24	0%
White	113	50%	112	43%	94	38%	68	29%	57	28%	2,219	28%
Multiple Races	16	7%	21	8%	17	7%	14	6%	12	6%	429	5%
Unknown/Non-Respondent	3	1%	1	0%	0	0%	4	2%	3	1%	124	2%
Total	*224*	*100%*	*258*	*100%*	*246*	*100%*	*232*	*100%*	*207*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	26	12%	41	16%	36	15%	43	19%	48	23%	2,433	30%
20-24 years	126	56%	132	51%	140	57%	119	51%	106	51%	2,398	30%
25-39 years	68	30%	78	30%	66	27%	65	28%	47	23%	2,021	25%
40+ years	4	2%	7	3%	4	2%	5	2%	6	3%	1,191	15%
Total	*224*	*100%*	*258*	*100%*	*246*	*100%*	*232*	*100%*	*207*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	137	61%	155	60%	137	56%	147	63%	142	69%	4,119	51%
Transfer without Degree	65	29%	68	26%	72	29%	52	22%	40	19%	850	11%
Degree Only	5	2%	8	3%	10	4%	11	5%	4	2%	1,191	15%
Certificate Only	0	0%	6	2%	1	0%	1	0%	2	1%	190	2%
Other	17	8%	21	8%	26	11%	21	9%	19	9%	1,693	21%
Total	*224*	*100%*	*258*	*100%*	*246*	*100%*	*232*	*100%*	*207*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	69	31%	113	44%	91	37%	82	35%	69	33%	4,577	57%
Full-time (12 or more units)	155	69%	145	56%	155	63%	150	65%	138	67%	3,466	43%
Total	*224*	*100%*	*258*	*100%*	*246*	*100%*	*232*	*100%*	*207*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

										Productivity
					ENGR					
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	8	1,271.78	557.80	42.39	2.28	1.24	18.59	269	252	107%
Fall 2019	10	1,362.00	454.00	45.40	3.00	0.55	15.13	291	336	87%
Fall 2020	9	1,392.00	531.30	46.40	2.62	0.58	17.71	291	334	87%
Fall 2021	10	1,271.00	425.08	42.37	2.99	1.63	14.17	263	352	75%
Fall 2022	9	1,137.00	406.07	37.90	2.80	1.84	13.54	224	332	67%

					College-wide					
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Mechanical and Aerospace Engineering	090100	10	11	10	11	9	51	
Electrical and Computer Engineering	090100	3	4	1	2	5	15	
Civil Engineering	090100	0	1	2	4	0	7	
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
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Table 4. Completion Rates

Electronics and Electric Technology - 093400	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	0	--	3	100%	1	100%	3	100%	2	1000%	
Female Students	0	--	3	100%	1	100%	3	100%	2	100%	
Male Students	0	--	0	--	0	--	0	--	0	--	
Economically Disadvantaged	0	--	3	100%	1	100%	3	100%	2	100%	
English Learners	0	--	2	100%	1	100%	1	100%	2	100%	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	
Electro-Mechanical Technology - 093500	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	2	0%	1	100%	0	--	0	--	0	--	
Female Students	0	--	0	--	0	--	0	--	0	--	
Male Students	2	0%	1	100%	0	--	0	--	0	--	
Economically Disadvantaged	1	0%	1	100%	0	--	0	--	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	
Manufacturing and Industrial Technology 095600	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	1	100%	1	100%	4	100%	3	100%	7	100%	
Female Students	0	--	0	--	1	100%	1	100%	4	100%	
Male Students	1	100%	1	100%	3	100%	2	100%	3	100%	
Economically Disadvantaged	0	--	1	100%	1	100%	2	100%	3	100%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	1	100%	0	--	0	--	0	--	

Table 5. Employment Rates

Electronics and Electric Technology - 093400	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	0	--	3	100%	0	--	1	100%	0	--	
Female Students	0	--	3	100%	0	--	1	100%	0	--	
Male Students	0	--	0	--	0	--	0	--	0	--	
Economically Disadvantaged	0	--	3	100%	0	--	1	100%	0	--	
English Learners	0	--	2	100%	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Electro-Mechanical Technology - 093500	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	0	--	0	--	0	--	0	--	0	--	
Female Students	0	--	0	--	0	--	0	--	0	--	
Male Students	0	--	0	--	0	--	0	--	0	--	
Economically Disadvantaged	0	--	0	--	0	--	0	--	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Manufacturing and Industrial Technology 095600	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	0	--	1	0%	2	50%	3	100%	7	71%	
Female Students	0	--	0	--	1	100%	1	100%	4	75%	
Male Students	0	--	1	0%	1	0%	2	100%	3	67%	
Economically Disadvantaged	0	--	1	0%	1	100%	2	100%	3	67%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	1	0%	0	--	0	--	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Electronics and Electric Technology - 093400	0	--	0	--	0	--	0	--	11	24%	
Electro-Mechanical Technology - 093500	--	--	--	--	--	--	--	--	--	--	--
Manufacturing and Industrial Technology - 095600	--	--	--	--	--	--	--	--	--	--	--

GRAPHIC DESIGN

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)											College-wide Comparison	
	GD											
Gender	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	58	42%	58	44%	73	53%	60	61%	71	52%	4,460	55%
Male	78	57%	74	56%	64	47%	36	37%	63	46%	3,473	43%
Unknown	2	1%	1	1%	0	0%	2	2%	2	1%	110	1%
Total	138	100%	133	100%	137	100%	98	100%	136	100%	8,043	100%
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	10	7%	9	7%	15	11%	4	4%	8	6%	447	6%
American Indian/Alaskan Native	2	1%	1	1%	0	0%	0	0%	0	0%	42	1%
Asian	11	8%	12	9%	12	9%	9	9%	12	9%	419	5%
Hispanic/Latino	63	46%	55	41%	52	38%	34	35%	54	40%	2,854	35%
Middle Eastern or North African*	1	1%	4	3%	8	6%	4	4%	8	6%	1,485	18%
Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%	24	0%
White	44	32%	44	33%	35	26%	42	43%	48	35%	2,219	28%
Multiple Races	7	5%	7	5%	12	9%	5	5%	6	4%	429	5%
Unknown/Non-Respondent	0	0%	1	1%	3	2%	0	0%	0	0%	124	2%
Total	138	100%	133	100%	137	100%	98	100%	136	100%	8,043	100%
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	19	14%	17	13%	32	23%	17	17%	33	24%	2,433	30%
20-24 years	63	46%	64	48%	56	41%	38	39%	55	40%	2,398	30%
25-39 years	41	30%	36	27%	35	26%	30	31%	39	29%	2,021	25%
40+ years	15	11%	16	12%	14	10%	13	13%	9	7%	1,191	15%
Total	138	100%	133	100%	137	100%	98	100%	136	100%	8,043	100%
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	56	41%	66	50%	65	47%	42	43%	63	46%	4,119	51%
Transfer without Degree	17	12%	16	12%	12	9%	9	9%	14	10%	850	11%
Degree Only	33	24%	27	20%	29	21%	22	22%	30	22%	1,191	15%
Certificate Only	7	5%	6	5%	9	7%	2	2%	4	3%	190	2%
Other	25	18%	18	14%	22	16%	23	23%	25	18%	1,693	21%
Total	138	100%	133	100%	137	100%	98	100%	136	100%	8,043	100%
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	75	54%	77	58%	78	57%	57	58%	80	59%	4,577	57%
Full-time (12 or more units)	63	46%	56	42%	59	43%	41	42%	56	41%	3,466	43%
Total	138	100%	133	100%	137	100%	98	100%	136	100%	8,043	100%

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

										Productivity
						GD				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	9	863.80	341.42	28.79	2.53	2.53	11.38	170	310	55%
Fall 2019	8	761.80	337.08	25.40	2.26	2.26	11.24	157	290	54%
Fall 2020	9	890.50	356.20	29.67	2.50	2.50	11.87	178	340	52%
Fall 2021	10	626.00	223.57	20.87	2.80	2.80	7.45	126	435	29%
Fall 2022	9	842.00	330.20	28.08	2.55	2.54	11.01	172	355	48%

						College-wide				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Graphic Design	103000	10	10	5	7	8	40	
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Graphic Design	103000	3	5	4	1	3	16	
Digital Photography Certificate of Specialization	--	--	--	--	--	--	--	--
Web Graphics Certificate of Specialization	--	--	--	--	--	--	--	--

Table 4. Completion Rates

Graphic Art and Design - 103000	2016-17 Cohort Size	2016-17 Completion Rate	2017-18 Cohort Size	2017-18 Completion Rate	2018-19 Cohort Size	2018-19 Completion Rate	2019-20 Cohort Size	2019-20 Completion Rate	2020-21 Cohort Size	2020-21 Completion Rate	5-Year Trend
Overall	15	73%	12	67%	14	79%	27	74%	9	67%	
Female Students	7	71%	5	80%	5	80%	11	73%	4	50%	
Male Students	8	75%	7	57%	9	78%	16	75%	5	80%	
Economically Disadvantaged	12	92%	7	71%	10	90%	16	63%	3	67%	
English Learners	1	100%	1	100%	1	100%	1	100%	0	--	
Individuals with Disabilities	1	100%	6	67%	2	50%	6	83%	1	100%	

Table 5. Employment Rates

Graphic Art and Design - 103000	2016-17 Cohort Size	2016-17 Employment Rate	2017-18 Cohort Size	2017-18 Employment Rate	2018-19 Cohort Size	2018-19 Employment Rate	2019-20 Cohort Size	2019-20 Employment Rate	2020-21 Cohort Size	2020-21 Employment Rate	5-Year Trend
Overall	12	75%	5	40%	11	73%	21	52%	5	80%	
Female Students	7	57%	2	50%	4	50%	6	50%	2	100%	
Male Students	5	100%	3	33%	7	86%	15	53%	3	67%	
Economically Disadvantaged	10	80%	3	33%	8	63%	14	57%	3	67%	
English Learners	1	100%	0	--	1	100%	1	100%	0	--	
Individuals with Disabilities	2	50%	3	33%	1	100%	6	17%	1	100%	

Table 6. Living Wage Attainment

TOP Code	2016-17 Cohort Size	2016-17 Attainment Rate	2017-18 Cohort Size	2017-18 Attainment Rate	2018-19 Cohort Size	2018-19 Attainment Rate	2019-20 Cohort Size	2019-20 Attainment Rate	2020-21 Cohort Size	2020-21 Attainment Rate	5-Year Trend
Graphic Art and Design - 103000	33	33%	0	--	62	31%	28	43%	36	33%	

HEALTH EDUCATION

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

Gender	HED										College-wide Comparison	
	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2022	
Female	462	64%	430	67%	440	67%	387	65%	374	61%	4,460	55%
Male	254	35%	213	33%	217	33%	208	35%	230	38%	3,473	43%
Unknown	6	1%	2	0%	2	0%	3	1%	6	1%	110	1%
Total	*722*	*100%*	*645*	*100%*	*659*	*100%*	*598*	*100%*	*610*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	69	10%	57	9%	55	8%	38	6%	32	5%	447	6%
American Indian/Alaskan Native	1	0%	3	0%	2	0%	1	0%	1	0%	42	1%
Asian	29	4%	30	5%	33	5%	28	5%	17	3%	419	5%
Hispanic/Latino	250	35%	197	31%	184	28%	155	26%	159	26%	2,854	35%
Middle Eastern or North African*	27	4%	41	6%	134	20%	201	34%	240	39%	1,485	18%
Pacific Islander	2	0%	3	0%	2	0%	1	0%	0	0%	24	0%
White	299	41%	277	43%	205	31%	143	24%	132	22%	2,219	28%
Multiple Races	41	6%	33	5%	28	4%	24	4%	15	2%	429	5%
Unknown/Non-Respondent	4	1%	4	1%	16	2%	7	1%	14	2%	124	2%
Total	*722*	*100%*	*645*	*100%*	*659*	*100%*	*598*	*100%*	*610*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	232	32%	183	28%	267	41%	177	30%	176	29%	2,433	30%
20-24 years	167	23%	162	25%	118	18%	120	20%	89	15%	2,398	30%
25-39 years	190	26%	167	26%	139	21%	147	25%	149	24%	2,021	25%
40+ years	133	18%	133	21%	135	20%	154	26%	196	32%	1,191	15%
Total	*722*	*100%*	*645*	*100%*	*659*	*100%*	*598*	*100%*	*610*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	300	42%	291	45%	265	40%	282	47%	295	48%	4,119	51%
Transfer without Degree	111	15%	80	12%	111	17%	74	12%	59	10%	850	11%
Degree Only	175	24%	170	26%	132	20%	134	22%	130	21%	1,191	15%
Certificate Only	7	1%	6	1%	6	1%	8	1%	6	1%	190	2%
Other	129	18%	98	15%	145	22%	100	17%	120	20%	1,693	21%
Total	*722*	*100%*	*645*	*100%*	*659*	*100%*	*598*	*100%*	*610*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	388	54%	351	54%	340	52%	280	47%	289	47%	4,577	57%
Full-time (12 or more units)	334	46%	294	46%	319	48%	318	53%	321	53%	3,466	43%
Total	*722*	*100%*	*645*	*100%*	*659*	*100%*	*598*	*100%*	*610*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

Productivity											
HED											
Term	**Primary Section Count**	**WSCH**	**WSCH/FTEF**	**FTES**	**FTEF**	**Load Cushion**	**FTES/FTEF**	**Enrollment**	**Capacity**	**Fill Rate**	
Fall 2018	21	2,434.50	593.78	81.15	4.10	3.47	19.79	773	1,143	68%	
Fall 2019	19	2,117.60	564.69	70.59	3.75	2.55	18.82	684	1,029	66%	
Fall 2020	19	2,106.00	596.60	70.20	3.53	2.53	19.89	726	1,047	69%	
Fall 2021	20	1,976.00	500.25	65.87	3.95	2.55	16.68	668	1,015	66%	
Fall 2022	20	2,052.00	501.71	68.40	4.09	2.69	16.72	700	1,031	68%	

College-wide											
Term	**Primary Section Count**	**WSCH**	**WSCH/FTEF**	**FTES**	**FTEF**	**Load Cushion**	**FTES/FTEF**	**Enrollment**	**Capacity**	**Fill Rate**	
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%	
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%	
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%	
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%	
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%	

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	**TOP Code**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**5-Year Total**	**5-Year Trend**
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# Certificates Awarded								
Program	**TOP Code**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**5-Year Total**	**5-Year Trend**
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Table 4. Completion Rates

Health Occupations, General - 120100	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	0	--	1	100%	7	100%	5	100%	10	100%	
Female Students	0	--	1	100%	5	100%	5	100%	9	100%	
Male Students	0	--	0	--	2	100%	0	--	1	100%	
Economically Disadvantaged	0	--	1	100%	5	100%	4	100%	6	100%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	2	100%	

Health Professions, Transfer Core Curriculum - 126000	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	22	100%	28	100%	24	100%	25	100%	28	100%	
Female Students	19	100%	21	100%	17	100%	23	100%	27	100%	
Male Students	3	100%	7	100%	6	100%	2	100%	1	100%	
Economically Disadvantaged	13	100%	18	100%	15	100%	16	100%	16	100%	
English Learners	5	100%	1	100%	1	100%	0	--	2	100%	
Individuals with Disabilities	0	--	1	100%	2	100%	4	100%	3	100%	

Table 5. Employment Rates

Health Occupations, General - 120100	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	0	--	0	--	0	--	2	100%	6	67%	
Female Students	0	--	0	--	0	--	2	100%	5	80%	
Male Students	0	--	0	--	0	--	0	--	1	0%	
Economically Disadvantaged	0	--	0	--	0	--	1	100%	3	67%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	2	100%	

Health Professions, Transfer Core Curriculum - 126000	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	15	87%	22	77%	13	85%	15	80%	20	80%	
Female Students	14	86%	16	88%	10	80%	14	79%	19	79%	
Male Students	1	100%	6	50%	2	100%	1	100%	1	100%	
Economically Disadvantaged	11	82%	13	77%	10	80%	10	70%	12	75%	
English Learners	5	80%	1	100%	1	100%	0	--	2	100%	
Individuals with Disabilities	0	--	0	--	2	50%	1	100%	2	100%	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Health Occupations, General - 120100	--	--	--	--	--	--	--	--	--	--	--
Health Professions, Transfer Core Curriculum - 126000	--	--	--	--	--	--	--	--	--	--	--

ORNAMENTAL HORTICULTURE

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

Gender	OH										College-wide Comparison	
	Fall 2018		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	67	48%	53	50%	51	57%	63	56%	82	59%	4,460	55%
Male	70	50%	51	48%	37	42%	48	43%	56	40%	3,473	43%
Unknown	3	2%	3	3%	1	1%	1	1%	2	1%	110	1%
Total	*140*	*100%*	*107*	*100%*	*89*	*100%*	*112*	*100%*	*140*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	0	0%	1	1%	0	0%	3	3%	4	3%	447	6%
American Indian/Alaskan Native	1	1%	2	2%	1	1%	0	0%	1	1%	42	1%
Asian	4	3%	4	4%	2	2%	3	3%	3	2%	419	5%
Hispanic/Latino	44	31%	41	38%	30	34%	31	28%	46	33%	2,854	35%
Middle Eastern or North African*	0	0%	1	1%	1	1%	1	1%	5	4%	1,485	18%
Pacific Islander	1	1%	0	0%	0	0%	0	0%	0	0%	24	0%
White	81	58%	53	50%	46	52%	64	57%	70	50%	2,219	28%
Multiple Races	7	5%	5	5%	5	6%	6	5%	9	6%	429	5%
Unknown/Non-Respondent	2	1%	0	0%	4	4%	4	4%	2	1%	124	2%
Total	*140*	*100%*	*107*	*100%*	*89*	*100%*	*112*	*100%*	*140*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	3	2%	3	3%	4	4%	4	4%	10	7%	2,433	30%
20-24 years	24	17%	8	7%	6	7%	5	4%	20	14%	2,398	30%
25-39 years	60	43%	52	49%	40	45%	52	46%	51	36%	2,021	25%
40+ years	53	38%	44	41%	39	44%	51	46%	59	42%	1,191	15%
Total	*140*	*100%*	*107*	*100%*	*89*	*100%*	*112*	*100%*	*140*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	23	16%	20	19%	14	16%	13	12%	17	12%	4,119	51%
Transfer without Degree	5	4%	2	2%	6	7%	3	3%	1	1%	850	11%
Degree Only	36	26%	27	25%	23	26%	25	22%	37	26%	1,191	15%
Certificate Only	9	6%	7	7%	5	6%	12	11%	14	10%	190	2%
Other	67	48%	51	48%	41	46%	59	53%	71	51%	1,693	21%
Total	*140*	*100%*	*107*	*100%*	*89*	*100%*	*112*	*100%*	*140*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	119	85%	90	84%	73	82%	93	83%	116	83%	4,577	57%
Full-time (12 or more units)	21	15%	17	16%	16	18%	19	17%	24	17%	3,466	43%
Total	*140*	*100%*	*107*	*100%*	*89*	*100%*	*112*	*100%*	*140*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

						Productivity				
						OH				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	12	567.92	226.26	18.93	2.51	1.83	7.54	220	323	68%
Fall 2019	11	675.61	259.85	22.52	2.60	1.96	8.66	202	311	65%
Fall 2020	8	526.54	353.38	17.57	1.49	0.82	11.79	177	214	83%
Fall 2021	14	681.14	228.57	22.71	2.98	2.37	7.62	206	332	62%
Fall 2022	15	841.20	243.83	28.05	3.45	2.91	8.13	265	359	74%

						College-wide				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Landscape Technology	010910	9	5	1	1	2	18	
Nursery Technology	010930	6	2	0	1	3	12	
Arboriculture	010900	7	2	0	0	2	11	
Irrigation Technology	010910	2	4	0	1	1	8	
Sustainable Urban Landscapes	010910	4	0	0	1	2	7	
Floral Design	010920	2	2	1	1	0	6	
Golf and Sports Turf Mgmt.	010940	0	3	0	0	1	4	
Landscape Architecture	010910	0	0	0	1	2	3	
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Nursery Technology	010930	7	1	0	1	1	10	
Landscape Technology	010910	6	0	1	1	0	8	
Arboriculture	010900	7	0	0	0	1	8	
Sustainable Urban Landscapes	010910	4	0	0	1	2	7	
Irrigation Technology	010910	3	1	0	1	0	5	
Floral Design	010920	3	1	0	1	0	5	
Golf & Sports Turf Management	010940	2	0	0	0	0	2	
Landscape Architecture	010910	--	--	--	--	--	--	--

Table 4. Completion Rates

Horticulture - 010900	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	12	33%	6	67%	12	50%	11	18%	3	0%	
Female Students	5	40%	1	100%	2	50%	1	0%	1	0%	
Male Students	7	29%	5	60%	10	50%	10	20%	2	0%	
Economically Disadvantaged	7	29%	4	75%	8	63%	4	0%	1	0%	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	2	50%	0	--	1	0%	0	--	

Landscape Design and Maintenance - 010910	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	5	100%	7	100%	7	100%	5	100%	1	100%	
Female Students	5	100%	5	100%	1	100%	1	100%	0	--	
Male Students	0	--	2	100%	6	100%	4	100%	1	100%	
Economically Disadvantaged	4	100%	4	100%	5	100%	2	100%	1	100%	
English Learners	0	--	1	100%	0	--	0	--	0	--	
Individuals with Disabilities	1	100%	0	--	1	100%	1	100%	1	100%	

Floriculture/Floristry - 010920	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	2	50%	1	100%	2	100%	1	100%	0	--	
Female Students	2	50%	1	100%	2	100%	1	100%	0	--	
Male Students	0	--	0	--	0	--	0	--	0	--	
Economically Disadvantaged	1	0%	0	--	2	100%	0	--	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Nursery Technology - 010930	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	2	100%	6	100%	3	100%	1	100%	0	--	
Female Students	0	--	2	100%	2	100%	1	100%	0	--	
Male Students	2	100%	4	100%	1	100%	0	--	0	--	
Economically Disadvantaged	1	100%	2	100%	2	100%	1	100%	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	2	100%	0	--	0	--	

Turfgrass Technology - 010940	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	0	--	0	--	1	100%	2	100%	0	--	
Female Students	0	--	0	--	0	--	0	--	0	--	
Male Students	0	--	0	--	1	100%	2	100%	0	--	
Economically Disadvantaged	0	--	0	--	0	--	1	100%	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Table 5. Employment Rates

Horticulture - 010900	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	16	63%	9	78%	16	75%	17	82%	7	43%	
Female Students	7	43%	2	50%	5	60%	6	83%	3	100%	
Male Students	9	78%	7	86%	11	82%	11	82%	4	0%	
Economically Disadvantaged	9	44%	8	75%	11	73%	5	60%	2	100%	
English Learners	0	--	0	--	1	0%	0	--	0	--	
Individuals with Disabilities	0	--	2	100%	0	--	1	0%	1	100%	

Landscape Design and Maintenance - 010910	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	6	50%	8	63%	6	67%	5	60%	1	100%	
Female Students	6	50%	7	57%	2	100%	1	100%	0	--	
Male Students	0	--	1	100%	4	50%	4	50%	1	100%	
Economically Disadvantaged	5	40%	4	50%	4	50%	2	100%	1	100%	
English Learners	0	--	1	0%	0	--	0	--	0	--	
Individuals with Disabilities	1	100%	0	--	1	0%	1	100%	1	100%	

Floriculture/Floristry - 010920	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	2	100%	1	100%	3	33%	2	50%	0	--	
Female Students	2	100%	1	100%	3	33%	2	50%	0	--	
Male Students	0	--	0	--	0	--	0	--	0	--	
Economically Disadvantaged	1	100%	0	--	3	33%	0	--	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Nursery Technology - 010930	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	2	100%	6	83%	3	0%	1	0%	0	--	
Female Students	0	--	2	50%	2	0%	1	0%	0	--	
Male Students	2	100%	4	100%	1	0%	0	--	0	--	
Economically Disadvantaged	1	100%	2	100%	2	0%	1	0%	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	2	0%	0	--	0	--	

Turfgrass Technology - 010940	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	0	--	0	--	1	100%	2	100%	0	--	
Female Students	0	--	0	--	0	--	0	--	0	--	
Male Students	0	--	0	--	1	100%	2	100%	0	--	
Economically Disadvantaged	0	--	0	--	0	--	1	100%	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	0	--	0	--	0	--	0	--	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Horticulture - 010900	51	49%	42	57%	31	65%	44	57%	27	59%	
Landscape Design and Maintenance - 010910	0	--	0	--	0	--	0	--	0	--	--
Floriculture/Floristry - 010920*	0	--	0	--	0	--	0	--	0	--	--
Nursery Technology - 010930*	0	--	0	--	0	--	0	--	0	--	--
Turfgrass Technology - 010940*	0	--	0	--	0	--	0	--	0	--	--

*Data Suppressed due to FERPA.

PARALEGAL

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)											College-wide Comparison	
	PARA											
Gender	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2022	
Female	76	78%	60	73%	70	80%	74	77%	58	81%	4,460	55%
Male	20	21%	20	24%	16	18%	22	23%	13	18%	3,473	43%
Unknown	1	1%	2	2%	2	2%	0	0%	1	1%	110	1%
Total	97	100%	82	100%	88	100%	96	100%	72	100%	8,043	100%
Race/Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2022	
African-American/Non-Hispanic	9	9%	7	9%	6	7%	7	7%	6	8%	447	6%
American Indian/Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%	42	1%
Asian	4	4%	4	5%	0	0%	2	2%	2	3%	419	5%
Hispanic/Latino	47	48%	35	43%	39	44%	39	41%	30	42%	2,854	35%
Middle Eastern or North African*	0	0%	1	1%	4	5%	3	3%	5	7%	1,485	18%
Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%	24	0%
White	30	31%	28	34%	37	42%	39	41%	24	33%	2,219	28%
Multiple Races	6	6%	6	7%	1	1%	3	3%	4	6%	429	5%
Unknown/Non-Respondent	1	1%	1	1%	1	1%	3	3%	1	1%	124	2%
Total	97	100%	82	100%	88	100%	96	100%	72	100%	8,043	100%
Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2022	
<20 years	2	2%	4	5%	4	5%	8	8%	3	4%	2,433	30%
20-24 years	24	25%	18	22%	10	11%	12	13%	13	18%	2,398	30%
25-39 years	50	52%	40	49%	43	49%	47	49%	36	50%	2,021	25%
40+ years	21	22%	20	24%	31	35%	29	30%	20	28%	1,191	15%
Total	97	100%	82	100%	88	100%	96	100%	72	100%	8,043	100%
Educational Goal	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2022	
Transfer with Degree	34	35%	34	41%	24	27%	27	28%	24	33%	4,119	51%
Transfer without Degree	6	6%	4	5%	4	5%	5	5%	5	7%	850	11%
Degree Only	35	36%	30	37%	34	39%	27	28%	28	39%	1,191	15%
Certificate Only	8	8%	5	6%	8	9%	17	18%	3	4%	190	2%
Other	14	14%	9	11%	18	20%	20	21%	12	17%	1,693	21%
Total	97	100%	82	100%	88	100%	96	100%	72	100%	8,043	100%
Full-Time/Part-Time Status	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2022	
Less than full-time (<12 units)	68	70%	58	71%	63	72%	71	74%	57	79%	4,577	57%
Full-time (12 or more units)	29	30%	24	29%	25	28%	25	26%	15	21%	3,466	43%
Total	97	100%	82	100%	88	100%	96	100%	72	100%	8,043	100%

* Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

						Productivity				
						GD				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	9	863.80	341.42	28.79	2.53	2.53	11.38	170	310	55%
Fall 2019	8	761.80	337.08	25.40	2.26	2.26	11.24	157	290	54%
Fall 2020	9	890.50	356.20	29.67	2.50	2.50	11.87	178	340	52%
Fall 2021	10	626.00	223.57	20.87	2.80	2.80	7.45	126	435	29%
Fall 2022	9	842.00	330.20	28.08	2.55	2.54	11.01	172	355	48%

						College-wide				
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Paralegal Studies	140200	23	16	15	16	21	91	
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
--	--	--	--	--	--	--	--	--

Table 4. Completion Rates

Paralegal - 140200	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	30	83%	13	92%	23	96%	16	88%	15	93%	
Female Students	24	79%	9	89%	17	94%	14	86%	10	90%	
Male Students	6	100%	4	100%	5	100%	2	100%	5	100%	
Economically Disadvantaged	17	82%	6	100%	18	94%	9	89%	7	86%	
English Learners	0	--	0	--	0	--	0	--	1	100%	
Individuals with Disabilities	2	100%	0	--	5	100%	2	100%	0	--	

Table 5. Employment Rates

Paralegal - 140200	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	28	93%	12	83%	20	75%	11	82%	12	100%	
Female Students	20	90%	10	100%	15	87%	10	80%	9	100%	
Male Students	8	100%	1	0%	4	50%	1	100%	3	100%	
Economically Disadvantaged	14	86%	5	80%	16	81%	7	71%	4	100%	
English Learners	0	--	0	--	0	--	0	--	1	100%	
Individuals with Disabilities	2	100%	1	0%	5	60%	2	50%	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Paralegal - 140200	37	49%	0	--	29	55%	26	65%	19	53%	

REAL ESTATE

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

Gender	RE										College-wide Comparison	
	Fall 2018		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	54	67%	59	52%	72	58%	60	50%	70	56%	4,460	55%
Male	27	33%	53	47%	51	41%	58	49%	54	44%	3,473	43%
Unknown	0	0%	1	1%	1	1%	1	1%	0	0%	110	1%
Total	*81*	*100%*	*113*	*100%*	*124*	*100%*	*119*	*100%*	*124*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	7	9%	12	11%	10	8%	13	11%	11	9%	447	6%
American Indian/Alaskan Native	0	0%	2	2%	1	1%	3	3%	0	0%	42	1%
Asian	2	2%	2	2%	3	2%	10	8%	5	4%	419	5%
Hispanic/Latino	18	22%	38	34%	43	35%	36	30%	44	35%	2,854	35%
Middle Eastern or North African*	1	1%	4	4%	12	10%	21	18%	16	13%	1,485	18%
Pacific Islander	1	1%	0	0%	1	1%	0	0%	0	0%	24	0%
White	43	53%	47	42%	43	35%	28	24%	33	27%	2,219	28%
Multiple Races	9	11%	6	5%	8	6%	7	6%	10	8%	429	5%
Unknown/Non-Respondent	0	0%	2	2%	3	2%	1	1%	5	4%	124	2%
Total	*81*	*100%*	*113*	*100%*	*124*	*100%*	*119*	*100%*	*124*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	6	7%	8	7%	14	11%	15	13%	25	20%	2,433	30%
20-24 years	19	23%	23	20%	35	28%	41	34%	26	21%	2,398	30%
25-39 years	35	43%	49	43%	47	38%	33	28%	41	33%	2,021	25%
40+ years	21	26%	33	29%	28	23%	30	25%	32	26%	1,191	15%
Total	*81*	*100%*	*113*	*100%*	*124*	*100%*	*119*	*100%*	*124*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	18	22%	37	33%	46	37%	39	33%	43	35%	4,119	51%
Transfer without Degree	8	10%	10	9%	6	5%	13	11%	8	6%	850	11%
Degree Only	25	31%	25	22%	22	18%	22	18%	31	25%	1,191	15%
Certificate Only	7	9%	14	12%	17	14%	8	7%	9	7%	190	2%
Other	23	28%	27	24%	33	27%	37	31%	33	27%	1,693	21%
Total	*81*	*100%*	*113*	*100%*	*124*	*100%*	*119*	*100%*	*124*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	61	75%	88	78%	90	73%	72	61%	77	62%	4,577	57%
Full-time (12 or more units)	20	25%	25	22%	34	27%	47	39%	47	38%	3,466	43%
Total	*81*	*100%*	*113*	*100%*	*124*	*100%*	*119*	*100%*	*124*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

Productivity										
RE										
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	5	304.20	366.51	10.14	0.83	0.83	12.22	99	220	45%
Fall 2019	6	577.00	571.29	19.23	1.01	1.01	19.04	193	270	71%
Fall 2020	5	639.00	639.00	21.30	1.00	1.00	21.30	213	259	82%
Fall 2021	5	543.00	543.00	18.10	1.00	1.00	18.10	181	250	72%
Fall 2022	6	558.00	521.50	18.60	1.07	1.07	17.38	190	279	68%

College-wide										
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Real Estate	051100	4	7	3	5	6	25	
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Broker's License	051100	4	2	2	1	2	11	
Real Estate	051100	1	3	1	4	2	11	

Table 4. Completion Rates

Real Estate - 051100	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	13	62%	7	57%	9	44%	17	41%	9	56%	
Female Students	9	56%	5	60%	5	20%	7	71%	5	40%	
Male Students	4	75%	2	50%	4	75%	10	20%	4	75%	
Economically Disadvantaged	11	64%	4	50%	7	43%	10	40%	7	43%	
English Learners	1	--	2	100%	0	--	0	--	2	50%	
Individuals with Disabilities	1	100%	1	100%	0	--	4	25%	0	--	

Table 5. Employment Rates

Real Estate - 051100	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	15	60%	5	80%	9	78%	20	55%	15	53%	
Female Students	10	50%	3	100%	6	100%	7	43%	12	50%	
Male Students	5	80%	2	50%	3	33%	13	62%	2	100%	
Economically Disadvantaged	12	67%	3	100%	7	71%	11	45%	13	54%	
English Learners	1	0%	2	50%	0	--	0	--	2	50%	
Individuals with Disabilities	0	--	1	100%	1	100%	4	75%	1	0%	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Real Estate - 051100	52	42%	37	65%	37	49%	49	43%	54	61%	

SOCIAL WORK

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)											College-wide Comparison	
	SW											
Gender	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Female	56	84%	96	87%	130	90%	76	82%	73	85%	4,460	55%
Male	9	13%	14	13%	13	9%	16	17%	12	14%	3,473	43%
Unknown	2	3%	0	0%	1	1%	1	1%	1	1%	110	1%
Total	67	100%	110	100%	144	100%	93	100%	86	100%	8,043	100%
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	2	3%	4	4%	10	7%	4	4%	9	10%	447	6%
American Indian/Alaskan Native	0	0%	1	1%	2	1%	1	1%	0	0%	42	1%
Asian	2	3%	6	5%	3	2%	4	4%	4	5%	419	5%
Hispanic/Latino	33	49%	43	39%	48	33%	29	31%	32	37%	2,854	35%
Middle Eastern or North African*	0	0%	2	2%	10	7%	12	13%	16	19%	1,485	18%
Pacific Islander	0	0%	1	1%	0	0%	0	0%	0	0%	24	0%
White	25	37%	45	41%	64	44%	40	43%	21	24%	2,219	28%
Multiple Races	5	7%	8	7%	7	5%	3	3%	4	5%	429	5%
Unknown/Non-Respondent	0	0%	0	0%	0	0%	0	0%	0	0%	124	2%
Total	67	100%	110	100%	144	100%	93	100%	86	100%	8,043	100%
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	5	7%	12	11%	18	13%	7	8%	6	7%	2,433	30%
20-24 years	34	51%	42	38%	49	34%	23	25%	22	26%	2,398	30%
25-39 years	24	36%	46	42%	55	38%	49	53%	41	48%	2,021	25%
40+ years	4	6%	10	9%	22	15%	14	15%	17	20%	1,191	15%
Total	67	100%	110	100%	144	100%	93	100%	86	100%	8,043	100%
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	44	66%	69	63%	81	56%	56	60%	63	73%	4,119	51%
Transfer without Degree	11	16%	16	15%	19	13%	10	11%	5	6%	850	11%
Degree Only	9	13%	20	18%	27	19%	23	25%	10	12%	1,191	15%
Certificate Only	1	1%	1	1%	0	0%	1	1%	3	3%	190	2%
Other	2	3%	4	4%	17	12%	3	3%	5	6%	1,693	21%
Total	67	100%	110	100%	144	100%	93	100%	86	100%	8,043	100%
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	28	42%	40	36%	45	31%	42	45%	38	44%	4,577	57%
Full-time (12 or more units)	39	58%	70	64%	99	69%	51	55%	48	56%	3,466	43%
Total	67	100%	110	100%	144	100%	93	100%	86	100%	8,043	100%

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

					Productivity					
					SW					
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	2	258.00	645.00	8.60	0.40	0.40	21.50	86	92	93%
Fall 2019	3	381.00	635.00	12.70	0.60	0.60	21.17	127	162	78%
Fall 2020	4	522.00	652.50	17.40	0.80	0.80	21.75	174	200	87%
Fall 2021	3	330.30	550.50	11.01	0.60	0.60	18.35	108	150	72%
Fall 2022	2	318.00	795.00	10.60	0.40	0.40	26.50	106	110	96%

					College-wide					
Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTES/FTEF	Enrollment	Capacity	Fill Rate
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Social Work	210400	0	3	3	4	4	14	
# Certificates Awarded								
Program	TOP Code	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total	5-Year Trend
Social Work	210400	--	--	--	--	--	--	--

Table 4. Completion Rates

Human Services - 210400	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	36	100%	50	100%	31	100%	30	100%	21	100%	
Female Students	31	100%	47	100%	29	100%	29	100%	19	100%	
Male Students	4	100%	3	100%	2	100%	1	100%	2	100%	
Economically Disadvantaged	30	100%	42	100%	20	100%	24	100%	16	100%	
English Learners	14	100%	16	100%	8	100%	8	100%	6	100%	
Individuals with Disabilities	2	100%	5	100%	5	100%	2	100%	0	--	

Table 5. Employment Rates

Human Services - 210400	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	20	75%	25	72%	17	88%	11	73%	7	86%	
Female Students	18	78%	24	71%	16	88%	11	73%	7	86%	
Male Students	1	0%	1	100%	1	100%	0	--	0	--	
Economically Disadvantaged	17	76%	23	70%	13	85%	8	63%	5	80%	
English Learners	12	67%	13	85%	7	86%	5	60%	2	50%	
Individuals with Disabilities	0	--	1	100%	3	67%	2	50%	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Human Services - 210400	0	--	0	--	0	--	0	--	44	34%	

SURVEYING

Table 1. Headcount Overall and by Demographics

Student Characteristics (Access to the Program)

Gender	SURV Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		College-wide Comparison Fall 2022	
Female	--	--	2	50%	1	50%	2	67%	4	20%	4,460	55%
Male	--	--	2	50%	1	50%	1	33%	16	80%	3,473	43%
Unknown	--	--	0	0%	0	0%	0	0%	0	0%	110	1%
Total	*0*	*0%*	*4*	*100%*	*2*	*100%*	*3*	*100%*	*20*	*100%*	*8,043*	*100%*
Race/Ethnicity	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
African-American/Non-Hispanic	--	--	0	0%	0	0%	0	0%	2	10%	447	6%
American Indian/Alaskan Native	--	--	0	0%	0	0%	0	0%	0	0%	42	1%
Asian	--	--	0	0%	0	0%	0	0%	0	0%	419	5%
Hispanic/Latino	--	--	2	50%	1	50%	1	33%	4	20%	2,854	35%
Middle Eastern or North African*	--	--	0	0%	0	0%	0	0%	2	10%	1,485	18%
Pacific Islander	--	--	0	0%	0	0%	0	0%	1	5%	24	0%
White	--	--	2	50%	1	50%	2	67%	9	45%	2,219	28%
Multiple Races	--	--	0	0%	0	0%	0	0%	2	10%	429	5%
Unknown/Non-Respondent	--	--	0	0%	0	0%	0	0%	0	0%	124	2%
Total	*0*	*0%*	*4*	*100%*	*2*	*100%*	*3*	*100%*	*20*	*100%*	*8,043*	*100%*
Age	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
<20 years	--	--	--	--	--	--	--	--	--	--	2,433	30%
20-24 years	--	--	1	25%	1	50%	1	33%	7	35%	2,398	30%
25-39 years	--	--	1	25%	1	50%	2	67%	9	45%	2,021	25%
40+ years	--	--	2	50%	0	0%	0	0%	4	20%	1,191	15%
Total	*0*	*0%*	*4*	*100%*	*2*	*100%*	*3*	*100%*	*20*	*100%*	*8,043*	*100%*
Educational Goal	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Transfer with Degree	--	--	0	0%	0	0%	1	33%	6	30%	4,119	51%
Transfer without Degree	--	--	--	--	--	--	--	--	--	--	850	11%
Degree Only	--	--	1	25%	1	50%	2	67%	6	30%	1,191	15%
Certificate Only	--	--	0	0%	0	0%	0	0%	1	5%	190	2%
Other	--	--	3	75%	1	50%	0	0%	7	35%	1,693	21%
Total	*0*	*0%*	*4*	*100%*	*2*	*100%*	*3*	*100%*	*20*	*100%*	*8,043*	*100%*
Full-Time/Part-Time Status	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**		**Fall 2022**	
Less than full-time (<12 units)	--	--	4	100%	2	100%	3	100%	19	95%	4,577	57%
Full-time (12 or more units)	--	--	0	0%	0	0%	0	0%	1	5%	3,466	43%
Total	*0*	*0%*	*4*	*100%*	*2*	*100%*	*3*	*100%*	*20*	*100%*	*8,043*	*100%*

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

Table 2. Overall Enrollment (Duplicated) Trends

					Productivity					
					SURV					
Term	**Primary Section Count**	**WSCH**	**WSCH/FTEF**	**FTES**	**FTEF**	**Load Cushion**	**FTES/FTEF**	**Enrollment**	**Capacity**	**Fill Rate**
Fall 2018	0	0.00	–	0.00	0.00	0.00	--	0	0	–
Fall 2019	0	0.00	–	0.00	0.00	0.00	--	0	0	–
Fall 2020	0	0.00	–	0.00	0.00	0.00	--	0	0	–
Fall 2021	0	0.00	–	0.00	0.00	0.00	--	0	0	–
Fall 2022	2	166.50	287.07	5.55	0.58	0.58	9.57	35	98	36%

					College-wide					
Term	**Primary Section Count**	**WSCH**	**WSCH/FTEF**	**FTES**	**FTEF**	**Load Cushion**	**FTES/FTEF**	**Enrollment**	**Capacity**	**Fill Rate**
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	73,608.30	428.65	2,453.63	171.72	103.33	14.29	19,574	26,323	74%
Fall 2020	635	68,296.50	458.52	2,276.51	148.95	87.49	15.28	18,693	25,488	73%
Fall 2021	628	60,815.52	402.75	2,027.21	151.00	93.06	13.43	16,095	23,578	68%
Fall 2022	619	63,483.20	431.30	2,116.14	147.19	92.75	14.38	17,370	24,778	70%

Some Surveying sections are cross-listed with other disciplines, and the above table only shows productivity associated with the primary course section

Table 3. Awards Conferred (Duplicated)

# Degrees Awarded								
Program	**TOP Code**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**5-Year Total**	**5-Year Trend**
Surveying	095730	0	3	3	4	4	14	

# Certificates Awarded								
Program	**TOP Code**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**5-Year Total**	**5-Year Trend**
Surveying	095730	0	0	0	1	2	3	

Table 4. Completion Rates

Surveying - 095730	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	Cohort Size	Completion Rate	
Overall	5	60%	3	67%	2	50%	6	67%	1	100%	
Female Students	0	--	2	50%	1	100%	0	--	1	100%	
Male Students	5	60%	1	100%	1	0%	6	67%	0	--	
Economically Disadvantaged	3	33%	2	100%	2	50%	2	50%	0	--	
English Learners	0	--	1	100%	0	--	0	--	0	--	
Individuals with Disabilities	1	100%	0	--	0	--	1	100%	0	--	

Table 5. Employment Rates

Surveying - 095730	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	Cohort Size	Employment Rate	
Overall	5	100%	2	100%	2	100%	6	100%	4	75%	
Female Students	0	--	0	--	0	--	0	--	2	50%	
Male Students	5	100%	2	100%	2	100%	6	100%	2	100%	
Economically Disadvantaged	3	100%	2	100%	1	100%	2	100%	0	--	
English Learners	0	--	0	--	0	--	0	--	0	--	
Individuals with Disabilities	1	100%	0	--	1	100%	1	100%	0	--	

Table 6. Living Wage Attainment

TOP Code	2016-17		2017-18		2018-19		2019-20		2020-21		5-Year Trend
	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	Cohort Size	Attainment Rate	
Surveying - 095730	19	89%	0	--	0	--	0	--	0	--	